Pirate CODE Innovations and NCATE Unit Standards: How do they align?

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Today in CTE, we will focus on how the individual Pirate CODE innovations have served as:

1. “explicit enhancements to curriculum, field experiences, and clinical experiences in ELMID,” and beyond;
2. “are designed to enhance program quality and address significant issues in the field.”

*Focused observation with protocol

*Through four common texts-
(1. Develop language and ways to describe what they are seeing,
2. Causes then to look with more sophisticated lens on what to look for,
3. Shedded student approach and look at as teachers)

*Students lead conversation in debrief as opposed to instructor

*Go out for a purpose

*CT's appreciate professionalism (OCE)

*CT's feeling the purpose is helpful in practicum

*Easier to place students (four hours easier than 16 hours)

*Students get focus

*Significant issues- earlier exposure to what they are doing and why
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**Diagram:**

1. *Modeling; Talking through the process*
   *Enhanced lesson planning*
   *Differentiation*
   *Quality of Teacher Preparation*
   *Collaborative problem-solving*
   *Back to Dispositions*
   *Mentorship model*

2. *Difficult field experiences*
   *Can be selective in recruiting clinical teachers*
   *Teachers don't want to give up classroom*
   *Interns bring innovative ideas*
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Rationale: Standardized outcomes; predictive