The second meeting of the Council for Teacher Education for the 1998-99 academic year was held Monday, October 12, 1998 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Rick Barnes, Cynthia Bickley-Green, Michael Brown, Kermit Buckner, Melva Burke, Joe Ciechalski, Patch Clark, Kathy Misulis for David Gabbard, Jimmie Grimsley, Stephen Hawkins, Linda High, Randy Joyner, Al Muller, John Richards, Marcela Ruiz-Funes, Rose Sinicrope, Jan Stennette, Cindy McGaha for Sandy Triebenbacher, Scott Watson, Isabelle Wicker, and Vivian Covington for George Williams. Absent were Brent Angell, Meta Downes, Scott Thomson, and Mary Alice Yarbrough.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Brown and seconded by Ciechalski to approve the minutes from the September 14, 1998 meeting with the following change. Under Agenda II--Announcements, fifth paragraph, it should read "The passing score is 80", not "The pass rate is 80."

Agenda II - Announcements

The following announcements were made by the Chair:

Any CTE member who attended the Teacher Education Forum in September may be reimbursed for the registration fee. Send a copy of the reimbursement form to the Office of Teacher Education.

New specialty area tests have gone to standard setting. Effective July 1, 1999 new subject assessment tests will be offered in all four middle grade areas, all special education areas, and social work. More information will follow.

The State Board of Education approved the following licensure changes:

Anyone licensed in a special education area may add additional special education areas without further testing.
Anyone licensed in a middle grades area may add additional middle grades areas without further testing.
Anyone licensed in a science area may add additional science areas without further testing.
Courswork is required.
Anyone licensed in a secondary area can now add the middle grades licensure area without additional testing or coursework after teaching successfully for one year (LEA recommendation).

Testing dates for the Essential Technology Skills Inventory test for students in Senior I will be November 13 & 14, 1998. Students who registered to take the test will receive a letter indicating the testing day and time. Letters will be distributed by methods faculty.

The Performance Based Licensure Workshop will be held October 23 & 24, 1998 at the Ramada. There are three seats available.

The licensure fee will likely be increased this semester. It is possible that the new fee will apply to students completing programs this fall. Further information will follow. Individuals can now pay by credit card.
Forty-two percent of new hirees in public schools completed programs out-of-state; 40% are in-state graduates and 18% are lateral entry teachers. The question was raised as to the number of lateral entry teachers passing specialty tests. Hawk responded that they area passing the test, but they have two years to do so. Hawk urged faculty as well as students to get the booklet Tests at a Glance for the particular test area from the Testing Center, Brewster 102D. Brown stated that these could be downloaded from the web-site http://www.ets.org/praxis/prxtest.html. Of the thirty students who took the new PLT test on the May and July test dates, twenty-one passed. This is a lower pass rate than the earlier required test, Professional Knowledge.

Marilyn Sheerer, Dean of the School of Education, discussed the progress on the new master's degree program. Program areas were given the opportunity to fold into one degree, revise the existing degree or establish a new degree. The Schools of Music and Art and Departments of Math and History chose to revised their existing program. All other program areas chose to fold into one new degree program. Required competencies are mandated by General Administration not the School of Education. The framework is to reflect competencies. Core courses need to be general education courses. The four core courses should equal 9-12 hours. Interdisciplinary courses should be related to all programs. Ciechalski asked at what point were we with the program changes. Sheerer stated that all courses should be written by the end of December. If any courses are ready, take to your curriculum committee now. Follow-up memos were sent to program areas on September 17 and October 8. Courses should be presented to CTE in February. Not all competencies will be met in core courses; competencies will need to be expanded on in program areas.

**Agenda III - Committee Reports**

**Curriculum:** Watson, chair of the committee reported that the committee met on October 5, 1998 and approved a new course in Theatre and Dance; DNCE 3500, Independent Study (3) and a change in credit hours in THEA 4325, Seminar from 0 to 1. A proposal from the Department of Foreign Languages and Literatures to revise the French curricula, including changes in the program for preparation of teachers was approved. New Academic Concentrations in French were also approved. All items were approved by CTE.

Watson also stated that the core courses for the new masters program could possibly be presented to CTE in December.

**Evaluation:** Ciechalski, chair, asked that the committee review the three survey forms for teacher education graduates; bachelor, graduate, and employer. Make any changes and return to him. This survey will include graduates from spring 1996, through fall 1997. He should be receiving diskettes from SDPI by late October.

**Admission and Retention:** None

**Policy:** None

**Agenda IV—Other Business**

NCATE will be back in 2001. There is a new set of standards including diversity and performance based assessment. The new standards will be out in fall 1999; however no one is trained to do assessing until summer 2000. East Carolina will go forward under the old standards, but including as much on diversity and performance assessment as possible.

The Teacher Education Accreditation Council (TEAC) is a new accrediting agency. It appears to be favored by private institutions. East Carolina is not a member of this
organization. The state accrediting process will be simplified for those going forward with continuing licensing and continued accreditation.

Watson asked that the Policy Committee look into changing the grading for the internship from a letter grade to satisfactory or unsatisfactory. The question arose concerning the effect this would have on a student's GPA. Hawk instructed the Policy Committee to meet and talk with the Registrar's Office and others to determine the effect.

There being no further business, the meeting adjourned at 4:20 p.m. The next meeting will be held in November 9 in Speight 202 at 3:15 p.m.

Respectfully submitted,

Sherry Tripp