Council for Teacher Education
December 13, 2004

The fourth meeting of the Council for Teacher Education for the 2004-2005 academic year was held Monday, December 13, 2004 at 3:15 p.m. in Speight 202. Members present: Vivian Covington (Chair), Rick Barnes, Carol Brown, Melva Burke, Joe Ciechalski, Dawn Clark, Dana Espinosa, Bethann Fine, Bill Grobe, Gwendolyn Guy, Linda High, Linda James, Rhonda Kenny, Nanyoung Kim, Carolyn Ledford, Al Muller, Pitt County Representative Carla Frinsko, Mary Lisa Pories, Ron Preston, Marcela Ruíz-Funes, Sandy Triebenbacher, Christy Walcott, Sarah Williams and visitors Lynne Davis, Ellen Dobson, and Margaret Arnd-Caddigan. Absent were Beckie Collins, Lilla Holsey, and Betty Smith.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Joe Ciechalski and seconded by Linda James to approve the minutes from the November 8, 2004 meeting.

Agenda II - Announcements

Vivian Covington, Chair, made the following announcements:

Mary Lisa Pories, the new social work representative and Margaret Arnd-Caddigan, a faculty member in school social work were introduced.

Members were reminded of the ASIP 2000 Computer Challenge Exam dates, January 6 and January 7, 2005. These dates will give students time to register for one of the technology courses should they fail the test.

Applications for the Teacher Assistant Scholarship Fund for the 2005-2006 year are available this month at www.ncseaa.edu/tas.htm. This $1,600 per term, with a maximum award of $4,800 for three terms, scholarship is available to full-time teacher assistants at a public school in North Carolina. The deadline to apply is February 28, 2005.

Kathy Sullivan of DPI met with associate deans and directors of teacher education in November to give updates pertaining to teacher education issues. The 10 continuous weeks for internship must be 10 weeks at one site and 5 at another if the intern is placed at two different sites.

The State Board in January will act on several recommendations; ceasing to require Technology Portfolio for licensure, although it will still be required here in order to meet state standards; allow lateral entry (LE) teachers to be exempt from 2.5 GPA with five years experience (to be determined by the LEA); adopt standardized tests in all areas for fast track LE licensure; expand three RALCs by one person each plus add one more site; support LE teachers with $500/year for coursework and undergraduates with $5000 stipends during internship—payback models will be in terms of service; support internship courses at a higher level of funding; require five weeks for LE teacher before entry into the classroom; expand number of full-time mentors for all beginning teachers (target LE); and expand the Prospective Teacher Scholarship Loan Program. Discussions will be held concerning the use of the SAT or ACT in lieu of PRAXIS I. The PPST will be kept and a combination of scores could be used. Changes in requirements for PRAXIS II for middle grades, secondary, and specialty areas related to NCLB goes to the State Board in February.

Other items discussed were diversity and parent involvement. Both must be addressed in the program approval process with evidence. Hopefully having courses with the competencies included will be satisfactory and new courses will not be required in these areas. There was discussion around NCTeach on-line; who can offer what, graduate or undergraduate level work, standard tuition costs across the UNC system, portability from one institution to another, flexibility in modification of the modules, and rolling enrollments to assist late hires.

Program approval standards for social work, reading and school psychology will be revised in the spring. Curriculum Specialist will be reviewed in March.

Agenda III - Old Business

A decision has not been made on replacing the ASIP 2000 Challenge Exam. A new test through ETS, Information and Communication Technology (ICT), is being reviewed. Specific objectives of the test will be available when the test comes out in March.

Ellen Dobson reported that the NETS-T program is progressing. The second piece is to align a program to a competency. There should be common syllabi throughout the program. She will be contacting program areas early in the spring semester. The third piece deals with standards for NCATE.

Feedback is needed on the checklist distributed in October for senior II interns on medical-related procedures for students with disabilities.

The chair reported that she and Sherry Tripp had made the catalog changes on all the upper division courses. The professional studies changes are to be made by each department. Catalogue changes must be sent to the University Curriculum Committee by February 10, 2005 in order to be considered at the February 24, 2005 meeting.
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Agenda IV – New Business

The Latham Clinical Schools Network is proposing an expansion. Presently here are 17 systems in the LCSN. Hyde County will be included in the network next year. For the 2005-06 year, we are proposing the addition of Warren, Vance, Granville, Hertford, Northampton and Franklin County Schools along with Roanoke Rapids Graded Schools and Weldon City Schools. Sampson County and Clinton City Schools are slated to be added in the 2006-2007 school year. All additions are contingent upon each school systems desire to enter into agreements with the COE.

Agenda V – Standing Committee Reports

Curriculum: Linda James, Chair reported that the committee met December 6 and approved new courses and revisions in English education. The three new courses are Independent Study in English Education; ENED 4501 (1 s.h.), 4502 (2 s.h.) and 4503 (3 s.h.). These courses can be taken up to four hours with changes in topics.

Changes in the curriculum include subdividing a block of courses from which the student formerly selected one course into two blocks of courses each requiring a 3 s.h. course.

Choose 3 s.h. from: ENGL 3240 U.S. Latino/a Literature ENGL 3250 Native American Literature; ENGL 3260 Black Literature In America; ENGL 3300 Women in Literature; ENGL 4340 Ethnic American Literature; ENGL 4360 World Literature in English.

Choose 3 s.h. from: CLAS 3460 Classical Mythology; CLAS 2220 Great Works Ancient Literature 1: Greece; CLAS 2230 Great Works of Ancient Literature II Rome; ENGL 3460. Classical Mythology; ENGL 3600 Classics from Homer to Dante; ENGL 3450 Northern European Mythology.

The proposed revision adds no additional hours to the curriculum. The proposed revision reduces the number of free electives available in 2004-2005 to 8.

The new courses and revision changes were accepted and approved by the committee.

The chair reminded members to send clean, signed copies to the Office of Teacher Education.

Evaluation: Bill Grobe, Chair reported that the committee met December 13 and reviewed the Department of Public Instruction’s instructional requirements for technology, diversity and core area subjects.

Admission and Retention: Melva Burke reported that the committee met November 17, 2004. They reviewed six requests from students who withdrew from the internship experience and were requesting reinstatement. All were accepted.

Policy: Joe Ciechalski reported that the committee met December 13, 2004 and discussed the implementation of students purchasing laptops. Living in the technology age, computers are a viable and essential tool. IBM will discount the purchase of the computer. For every 10 computers purchased, IBM will provide a loaner, which assists students unable to afford one. Financial aid can be used to purchase the computer. Fall 2007 was proposed as the date for implementing this plan. This date gives each department and program some time to implement the plan. Input from members is sought and discussion will continue as to any consequences, if any, a student may incur if they do not wish to purchase a laptop. The use of the laptop is not necessarily for student instruction, but also for professional productivity for teachers. Barnes moved and Grobe seconded to accept the report.

Agenda VI – Ad Hoc Committee Reports

Dispositions: Al Muller reported that the committee is continuing its discussion of procedures for implementing the Dispositions Survey.

Portfolio: Lynne Davis reported that the committee has received the field test pieces from the students who piloted the new PART C-Assessment component. The committee will score the components and use the feedback in the next semester’s continued field test.

Graduate: Carol Brown reported that the committee met and drafted an exit survey and a follow-up survey of advanced program graduates, which were included in the packets. She would like for members to take these drafts to program coordinators, discuss and send suggestions to her. These should be good feedback for program evaluations.

Professional Studies: Melva Burke reported that the committee did not meet.

There being no further business, the meeting adjourned at 4:30p.m. The next meeting will be held January 10, 2005 at 3:15 in Speight 202.

Respectfully submitted,

Sherry S. Tripp