The eighth meeting of the Council for Teacher Education for the 2004-2005 academic year was held Monday, April 11, 2005 at 3:15 p.m. in Speight 202. Members present: Vivian Covington (Chair), Rick Barnes, Carol Brown, Melva Burke, Dawn Clark, Bethann Fine, Bill Grobe, Gwendolyn Guy, Linda High, Linda James, Rhonda Kenny, Carolyn Ledford, Al Muller, Mary Lisa Pories, Ron Preston, Marcela Ruiz-Funes, Christy Walcott, and Sarah Williams. Absent were Joe Ciechalski, Dana Espinosa, Kerri Flinchbaugh, Lilla Holsey, Nanyoung Kim, Pitt County Representative, Betty Smith, and Sandy Triebenbacher.

**Order of Business**

**Agenda I - Approval of Minutes**

A motion was made by Carolyn Ledford and seconded by Mary Lisa Pories to approve the minutes from the March 7, 2005 meeting.

**Agenda II - Announcements**

House Bill 706 has been approved 113 to 0. It now goes to the Senate for approval. This bill would eliminate testing requirements for out-of-state students as well as in-state students. Faculty should be made aware of this bill which can be viewed on the General Assembly of NC webpage.

The NCACTE Spring Drive-In Conference will be held in Wilmington on Friday, April 22. The topic will be *Focus on Collaboration to Support Induction of Beginning Teachers*. Dr. Marilyn Sheerer, Dean of COE and Dr. Cathy Barlow, Dean of the School of Education at UNC-W, are two of the speakers.

Faculty are invited to submit a two-page proposal for The 23rd Annual NC Teacher Education Forum which will be held September 29-30, 2005. The theme is *Best Practices: What’s Making a Difference?* The proposal should describe how your use of best practices is making a difference in developing effective teachers. Interested presenters should submit a two-page proposal via e-mail attachment in MS Word format by May 23, 2005 to bljohnson@mail.ecsu.edu.

Dr. Ballard sent a reminder that the University and Medical Center Institutional Review Board (UMC-IRB) is the only organization with authority to determine if a proposed activity is exempt from the IRB review. This is critical to graduate programs in M.A.Ed research courses and teacher modules and the Ed.D programs.

Speech and Hearing screenings need to be completed by a licensed Speech/Language Pathologist/Audiologist.

Non-degree applications will now include a question asking if you are “working toward teacher licensure”. Those individuals will be tagged and can only be unflagged by someone in the Alternative Licensure Office. They will be coded depending on their licensure status. The purpose of this new process is to get a better count of non-degree/licensure only students.

**Agenda III - Old Business**

The Professional Studies Committee suggested that program areas could do the following concerning EDUC 3002; 1) adopt the course and phase in for freshmen in fall 2007, 2) petition CTE for use of their own course or, 3) petition CTE to waive course providing evidence that diversity standards are being met within the program. There was much discussion concerning the options. What is CTE’s role in petitions, where would you put the course? Melva Burke urged members to think about the needs of our students when they go into a classroom and needs of diverse individuals that our students would work with in a classroom. The question of other available courses on campus in diversity was raised. Rick Barnes said there were some, but they were linked to majors. Ron Preston stated that he had checked the catalogue descriptions of some General Education courses relating to diversity, but they had pre-requisites. A motion was made by Al Muller and seconded by Barnes to
take EDUC 3002 through the CTE Curriculum Committee to be approved as an option to satisfy diversity standards. The motion passed.

**Agenda IV – New Business**

Each faculty will get a sample vitae and directions sent electronically. The vitae are required for the NCATE report.

The Graduate Exit Survey has been sent electronically. There were problems with the undergraduate survey, but problems have been corrected.

**Agenda V – Standing Committee Reports**

**Curriculum:** Linda James--No report.

**Evaluation:** Bill Grobe, Chair reported that the committee met April 5. Folio writers are moving along with their tasks. The Survey for Dispositions provided by the Dispositions Committee was distributed to standing committee members. The committee voted to forward this to CTE for adoption. A motion was made by Bill Grobe and seconded by Sarah Williams to accept the report. The motion passed.

**Admission and Retention:** Vivian Covington reported for Linda High, Chair that the committee met to revise the Welcome to Teacher Education handbook. Most of the revisions were minor with the exception of the deletion of paragraph 4, Page 1, the listing of professional studies courses designated as Upper Division; adding 10 weeks in one place to placement site statement on Page 13; Upper Division application, Section II, add to statement signed by interviewers “verified the above information on MVS (AA13 screen)”; and Application for NC License, add statement permitting the release of all transcripts to comply with FERPA. Al Muller moved to accept the changes. Linda James seconded. The motion passed.

**Policy:** Joe Ciechalski, chair—No report.

**Agenda VI – Ad Hoc Committee Reports**

**Dispositions:** Al Muller, Chair reported that information was given earlier by Bill Grobe.

**Portfolio:** Lynne Davis, Chair reported that she is still meeting with the groups on the field testing and is creating an Excel bar graph to show the results.

**Graduate:** Carol Brown, Chair reported that the committee is refining the follow-up survey for next year.

**Professional Studies:** Melva Burke, Chair reported that information was given earlier under Old Business.

There being no further business, the meeting adjourned at 4:40 p.m. The final meeting for the academic year will be held May 2, 2005 at 3:15 in Speight 202.

Respectfully submitted,

Sherry S. Tripp