The fourth meeting of the Council for Teacher Education for the 2004-2005 academic year was held Monday, January 10, 2005 at 3:15 p.m. in Speight 202. Members present: Vivian Covington (Chair), Rick Barnes, Carol Brown, Joe Ciechalski, Dawn Clark, Dana Espinosa, Bill Grobe, Gwendolyn Guy, Linda High, Ivan Wallace for Lilla Holsey, Linda James, Rhonda Kenny, Nanyoung Kim, Carolyn Ledford, Al Muller, Pitt County Representative Julie Cary, Mary Lisa Pories, Ron Preston, Marcela Ruiz-Funes, Sandy Triebenbacher, Lynne Davis for Sarah Williams and visitor, John Carter. Absent were Melva Burke, Bethann Fine, Betty Smith, and Christy Walcott.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Joe Ciechalski and seconded by Linda James to approve the minutes from the December 13, 2004 meeting.

Agenda II - Announcements

Vivian Covington, Chair, made the following announcements:

Everyone was welcomed back and John Carter was introduced as a visitor.

Twenty-one students interning Fall 2004 were released early to accept teaching positions. A spreadsheet listing the students, program area, county/school, and release dates were distributed along with feedback form results, which were positive. Over ten percent were released early. We are waiting for the final evaluation from some of the employing systems. Please share this information with your program areas.

The State Board of Education (SBOE) met January 5-6. The item pertaining to SAT scores being used in lieu of PRAXIS I scores was removed from the agenda. The report from the Select Committee on Lateral Entry was presented for action. Kathy Sullivan of DPI will meet with associate deans and directors of teacher education January 24. More information on actions of the SBOE will be available at the next meeting.

Dean Sheerer, who is officially the chair of CTE will attend the CTE meeting in February.

Agenda III - Old Business

Documentation of general statues identifying student teachers (interns) as teachers while interning in the public schools was distributed. According to the university attorney and risk management, interns are covered through the state laws; therefore, the university cannot require students to purchase insurance. It is highly recommended that students purchase additional insurance through organizations such as NCAE. These statues also cover medical care to students provided that interns have received training in a program approved by the SBOE. No one is required to administer drugs or medications or attend life saving techniques programs. Joe Ciechalski and Linda High moved and seconded, respectively, not to pursue the insurance policy further with a friendly amendment added by Vivian Covington “to urge students to join NCAE”.

Some feedback on the Medically Related Procedures checklist for Senior II interns has been received. Please send any suggestions to the chair.

Some courses that have been flagged as upper division for some time did not have the prerequisite listed with the course and/or in the course description. The corrections have been made and were submitted to the University Curriculum Committee in December. This proposal is on the Jan. 13, 2005 UCC meeting for action. Catalog changes in the professional studies will have to be made individually by the specific program area. (Catalog changes must be sent to the University Curriculum Committee by February 10, 2005 in order to be considered at the February 24, 2005 meeting).

Agenda IV – New Business

Lynne Davis gave a NCATE/DPI update. The report writers are making progress. Standards I and II are completed. Work on Standards III-VI will begin in February and end in May. The feedback from components field tested last semester will be the final data used for field testing with Senior II students this semester.

The Ad-Hoc Committees will be meeting this month and returning with lots of decisions to be made.
January 10, 2005

She will be meeting with university supervisors, methods instructors, and early experience instructors about gathering data. A meeting is planned January 26 with invited clinical teachers to discuss dispositions and restructuring the Senior I experience. It is an open meeting and faculty are invited to attend.

Graduate Program Coordinators need to complete the Program Completion Disposition Survey on Fall 04 graduates and submit them to Karen Traynor in Speight 107.

Not all program areas have interns during fall semester; therefore, copies of samples of portfolios need to be made on the Senior II interns this spring for the NCATE/DPI visit. Be sure that copies of portfolios used as evidence meet or exceed expectations.

The chair reported that there are between 320-325 Senior II placements and 175-180 Senior I placements this spring semester. Johnston County is requiring a background check on individuals placed in their school system. It is paid for by the county. Different systems use various forms. The subject of having a universal form will be suggested to Kathy Sullivan at the meeting later this month by the Director of Teacher Ed at NCSU.

John Carter, a foundations of education professor from the Curriculum and Instruction Department, discussed the possibility of creating a new course in service learning, perhaps as an elective at the upper division level, which majors would be encouraged to select, or as a general ed course. Service learning involves a student volunteering time to help others in the community using course concepts. He helped establish this type of program at another university and has used service learning as a method for teaching foundation concepts in his course Introduction to American Education. There are 100 agencies in Pitt County willing to work with students. Rick Barnes stated that he uses The Volunteer Center in his program area as part of a class assignment to involve students in the community. Please share this with faculty in your program area and if you are interested in a course of this nature or incorporating the idea in an existing class, please contact him directly at 328-1606 or email at carterjo@mail.ecu.edu.

Agenda V – Standing Committee Reports

Curriculum: No report. The next meeting will be February 7 at 1:00 p.m.
Evaluation: No report.
Admission and Retention: No report
Policy: No report.

Agenda VI – Ad Hoc Committee Reports

Dispositions: No report. The next meeting will be January 14 at 8:30 a.m. in Speight 225.
Portfolio: No report. The next meeting will be January 18 at 2:00 p.m.
Graduate: Carol Brown needs feedback on the surveys emailed earlier this month. The next meeting will be Friday, January 14, 2005.
Professional Studies: No report.

The Individuals with Disabilities Education Act (IDEA) has been reauthorized. Under this Act, a new definition of "highly qualified special education teacher" includes the following components:

1. All special education teachers must be fully certified in special education by completing a state-approved preparation program or passing a licensing exam.
2. Temporary or emergency certifications in special education are prohibited.
3. Teachers must have earned a bachelor's degree.
4. Teacher of students with significant cognitive impairments must be fully certified in special education and have content in at least elementary education.
5. Both new and veteran secondary teachers of multiple subjects must be fully certified in special education and either meet the current requirements of NCLB for the core academic subjects they teach or pass a "high, objective, uniform state standard of evaluation" (HOUSSE) as an alternative.

There being no further business, the meeting adjourned at 4:15 p.m. The next meeting will be held February 7, 2005 at 3:15 in Speight 202.

Respectfully submitted,

Sherry S. Tripp