Council for Teacher Education  
March 7, 2005

The seventh meeting of the Council for Teacher Education for the 2004-2005 academic year was held Monday, March 7, 2005 at 3:15 p.m. in Speight 202. Members present: Vivian Covington (Chair), Rick Barnes, Carol Brown, Melva Burke, Joe Ciechalski, Dawn Clark, Dana Espinosa, Bill Grobe, Gwendolyn Guy, Linda High, Ivan Wallace for Lilla Holsey, Linda James, Rhonda Kenny, Kelly Kiser, Carolyn Ledford, Al Muller, Pitt County Representative Carla Frinsko, Mary Lisa Pories, Ron Preston, Marcela Ruiz-Funes, Sandy Triebenbacher, Christy Walcott, Sarah Williams, and visitors Lynne Davis and Chris Locklear. Absent were Bethann Fine, Kerri Flinchbaugh, Nanyoung Kim, and Betty Smith.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Joe Ciechalski and seconded by Linda James to approve the minutes from the February 7, 2005 meeting.

Agenda II - Announcements

Vivian Covington, Chair, made the following announcements:

A corrected ASIP 2000 Computer Challenge Exam flyer was distributed. The correct dates for the exam are Thursday, March 24th and Monday, March 28th.

Internship requests for fall/spring placements should be made by April 1 for students admitted prior to this date. Students admitted after this date and before May 13 should submit applications by May 13. The final date to accept applications is June 27. No placements will be made after that date. All students must be admitted to Upper Division at the time the internship application is submitted.

The NCATE/DPI Visit will be February 25th through March 1st, 2006. Team members will begin arriving Saturday and Sunday, February 24 and 25, and depart on Wednesday March 1, 2006. Please assist report writers in your program areas with any information needed in a timely manner. Writers have been working with Lynne Davis.

Agenda III - Old Business

Discussion was held concerning changing the CTE meeting day from the second Monday of each month to Tuesday. Faculty Senate meets on the second Tuesday. Some program areas hold departmental meetings on Wednesday, causing a heavier class load on Tuesday/Thursday. Meetings will remain on the second Monday.

Agenda IV – New Business

Lynne Davis reported on the Principals Survey Data Report for Undergraduates sent directly to employers from the College of Education. This survey was completed by principals of first year teachers graduating in spring 2003. The last principals survey sent to the students who were asked to give it to their employer, was based on 1999-01 graduates. The differences in ratings in the two surveys in the different categories; classroom management, technology, etc. by program areas, were minimal. End of grade comparisons and end of course comparisons were also included in the report. If faculty members wish to view the report, copies were distributed to CTE members.

Agenda V – Standing Committee Reports

Curriculum: Linda James reported that the committee met today and approved the following.

Math and Science concentrations were reduced from 24 to 18 semester hours as mandated by GA; however middle grade majors need the 24 hours. The concentrations should read Mathematics-MATE 1267, 2067, 3067, 3167, 3267 and MATH 1065. Middle grade students will also take MATE 3367 and MATH 2119 to total 24 hours. General Science-SCIE 3602, SCIE 3604; choose one of the following--SCIE 3350, 3351 or SCIE 3360, 3361; choose two from the following--BIOL 1050, CHEM 1020, GEOL 1500, PHYS 1250, (middle grade students will take all four of the last courses listed to total 24 hours).

Catalogue changes pertaining to the professional studies in math and science were approved.

The following changes in the SPED program were approved pending minor revisions.

Change the course name of SPED 5101, Intro to Exceptional Children to Intro to Individuals with Disabilities and SPED 7000, Thesis/Product Development to Thesis.
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Bank 17 courses; SPED 5102, 5301, 6013, 6040, 6101, 6201, 6202, 6203, 6204, 6303, 6601, 6602, 6603, 6990, 6991, 6997, and 6998.

Revise SPED 6010, Issues, Trends and Research in Special Education to *Issues, Trends and Law in Special Education* to reflect name change and content. All of the research sections of this course will now be covered in SPED 6302. Extensive content on special education litigation and legislation has been added.

Revise SPED 6302, Research in Special Education, in order to address the recently identified needs of our students. This will replace SPED 6013 as a requirement for the MAEd in Special Education.

Revise SPED 6020, Curriculum Development and Program Planning in Special Education for Students with Mild/Moderate Disabilities to *Curriculum…for students with Mental Retardation*.

New Courses approved were SPED 6025, Curriculum Development and Program Planning in Special Education for Students with Learning Disabilities (3 sh); SPED 6027, Curriculum Development and Program Planning in Special Education for Students with Behavior Disorders (3 sh); SPED 7002, Planning in Special Education; and SPED 7003/4 Action Research Projects.

The chair reminded members that once changes in the concentrations from 24 to 18 hours have been made, each department must take these through the UCC. Rick Barnes noted that the deletion of concentrations would be a way of attracting more students into teacher education programs. A motion was made by Rick Barnes and seconded by Sarah Williams to accept the report. The motion passed.

**Evaluation:** Bill Grobe reported the committee met March 1, 2005. The Exit Survey of Advanced Program Graduates was presented for approval. Rick Barnes moved to accept the survey and Al Muller seconded. The motion passed. The survey will be distributed online in April with a due date in May. A list of students not responding to the survey will be forwarded to the program areas to follow-up if they so desire. Individual professors must submit their own two-page vitae electronically. The due date will be determined. Report writers need to meet one more time during the week of March 21. The next Evaluation Committee meeting will be April 5 in Speight 202 from 2-3 p.m.

**Admission and Retention:** No report. The chair asked that any changes requested to the Welcome to Teacher Education handbook (Apple Book) be sent to her or Linda High so the committee can bring recommendations to the April meeting.

**Policy:** No report.

**Agenda VI – Ad Hoc Committee Reports**

**Dispositions:** Al Muller reported that the committee is continuing the discussion of the administrative process of administering dispositions.

**Portfolio:** Lynne Davis reported that the committee is revising the Portfolio, Part C and portfolio in general. They will meet April 21 to finalize data from the portfolio component volunteers.

**Graduate:** Carol Brown reported that the Exit Survey Form was accepted by the Evaluation Committee and at CTE today.

**Professional Studies:** Melva Burke reported that EDUC 3002, Introduction to Diversity, was approved as an elective. The committee is proposing to phase in this course as a professional studies course in 2007. This course or a program area course, showing a product, could be used to meet diversity standards. She asked that the syllabus be reviewed by faculty in the undergraduate program areas. In April, CTE will vote to determine if this course will be used as a professional studies course. The graduate level course, EDUC 6001, meets the standards at the masters level. Ron Preston suggested using this course as a general ed course since there is some discussion about possible changes in general ed requirements. There was discussion about how to allow for an additional course in programs that are already stretched. Program areas that require a concentration will have 6 s.h. alleviated to allow for this course; however, some departments may want to use their own departmental course.

There being no further business, the meeting adjourned at 4:30 p.m. The next meeting will be held April 11, 2005 at 3:15 in Speight 202.

Respectfully submitted,

Sherry S. Tripp