Council for Teacher Education  
April 15, 2002

The sixth and final meeting of the Council for Teacher Education for the 2001-2002 academic year was held Monday, April 15, 2002, at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Rick Barnes, Michael Brown, Kermit Buckner, Ann Bullock, Joe Ciechalski, Vivian Covington, Dawn Clark, Linda High, Sheila Tucker for Lilla Holsey, Nanyoung Kim for Nancy House, Rhonda Kenny, Tony Laker, Courtney Moser, Marcela Ruiz-Funes, Val DeBellis for Rose Sinicropo, Jan Stennette, Sandy Triebenbacher, Sarah Williams, and visitors, Mary Schmidt and Libby Knott. Brent Angell, Carol Brown, Melva Burke, Beckie Collins, Carolyn Ledford, Al Muller, Pitt County representative, Michael Rastatter, and Scott Watson were absent.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Barnes to approve the minutes from the March 18, 2002 meeting. Minutes were approved.

Agenda II - Announcements

The following announcements were made by the Chair.

Hawk reminded members that minutes are sent electronically through e-mail to all teacher education faculty and are available under Public Folders and to remind faculty to read minutes. She reminded faculty of the recommendation approved at the last meeting to be included within the Instructional Practice Scoring Rubric: Student Work in the portfolio. “There is clear and consistent evidence that the teacher education candidate selects, constructs, and uses formal and/or informal assessment strategies appropriate to the learning outcomes that demonstrate impact on student learning (minimally, pre/post assessment of a lesson or unit [tests])”. Beginning with Fall 2002 graduates, evidence should be in student’s portfolio. Students should have evidence of pre/post assessment and how growth is measured during the internship. All program areas represented believe their program teaches this type of assessment.

Proposals are still being accepted for the fall Teacher Education Forum to be held in September.

The training for the Senior Portfolio Rubrics for university supervisors is May 1, 2002 at the City Hotel and Bistro from 8:30 a.m. – 4:00 p.m. Forty-six people are registered. There are 14 remaining seats.

Faculty who wish to serve on a state accrediting teams should attend one of the training sessions on new program standards to be held May 15-17, May 21-23, or May 29-31 at the UNC Center for School Leadership in Chapel Hill. Hotel information is pending. There is a Holiday Inn Express (Exit 273 off I40) or a Hampton Inn nearby. Contact Hawk if you wish to attend.

Recently Hawk attended the AERA meeting. NCATE will review alternative licensure programs as a separate program (Project Act and NCTeach). NCATE representatives are negotiating with other organizations, such as Sylvan Learning Centers, to approve teacher preparation programs. This could impact ECU greatly.

Agenda III – New Business

Libby Knott, Mary Schmidt and Vivian Covington of the Diversity Task Force gave a general overview of NCATE Standard and State Program Standards on diversity. NCATE Standard 4 is directly related to curriculum, field experiences, and clinical practice that help candidates to demonstrate knowledge, skills, and dispositions related to diversity with emphasis on assessment. State Standards 1, 2 and 6 relate to curriculum and program areas. State Standards 3 and 4 relate to field placements/service learning experiences. Some areas that need to be looked at from general college to internship are:
April 15, 2002

“What courses are now available in general education requirements? Is there a service learning component in the course? How can we be sure diversity is imbedded throughout each program area?

Dance, health and history have a service learning project in their programs. Barnes stated that health has a clearinghouse for students wanting to volunteer in community projects. Several departments have courses in diversity. Existing courses should be reviewed before creating new courses.

These standards also apply to graduate programs.

Diversity standards will be discussed at CTE next year.

Agenda IV - Committee Reports:

Curriculum: Stennette reported for Watson, the Chair, that the committee met April 1, 2002 and approved the following.

A proposal from the Department of Business, Vocational, and Technical Education for a new academic concentration in Electronic Communications was tabled by the committee.

A revised course proposal from the Special Education program for SPED 6002, Addressing Differences in Human Learning in Schools, was approved by the committee. The revisions are to the course description, which will now read:

6002. Addressing Differences in Human Learning in Schools (3) Strategies for assessment, curriculum, and instruction of diverse students populations. Practicum or classroom activities with students with disabilities required.

The committee approved the course revision.

Admission and Retention: Hawk reported for Holsey that the committee met March 28 to discuss changes in the Welcome to Teacher Education handbook. Minimal changes were made. (1) Speech/hearing screening statements be rephrased to include a recommendation that follow-up appointments be kept. Changes made on pages 1 and 3. (2) The “Request for Exception” section be deleted and that all admission to upper division statements clearly reference the no exception rule. Changes made on pages 2 and 7. (3) All statements referencing the current PRAXIS Tests be rephrased to reflect SBE decision regarding PRAXIS scores. On page 2, “Achieve acceptable scores” changes to “Achieve passing score …” On page 6, delete the sentence “July 1, 2002 individuals must earn the required validated score on each module.” (4) The statements referencing PRAXIS I: Computer-Based Tests (CBT) be replaced with the new terminology Computerized Test (CPPST).

Evaluation: No report.

Policy: No report.

The following departments need to elect new representatives or re-elect current members: BCTE, Birth-K, C&I/Middle Grades, C&I/Science, COAD, Dance, English, LTDI, Music, Psychology, and Social Work.

There being no further business, the meeting adjourned at 4:10 p.m. The next meeting will be held Fall 2002.

Respectfully submitted,

Sherry S. Tripp

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