The eighth meeting of the Council for Teacher Education for the 2003-2004 academic year was held Monday, April 12, 2004 at 3:15 p.m. in Speight 202. Members present: Vivian Covington (Chair), Vic Aeby for Rick Barnes, Carol Brown, Ann Bullock, Melva Burke, Patricia Clark for Dawn Clark, Dana Espinosa, Linda High, Ivan Wallace for Lilla Holsey, Nanyoung Kim, Carolyn Ledford, Al Muller, Ron Preston, Terry Senne, Sandy Triebenbacher, Scott Watson, and Sarah Williams. Absent were Jennifer Bonitz, Elizabeth Briggs, Michael Brown, Joe Ciechalski, Beckie Collins, Bill Grobe, Gary Lowe, Pitt County Representative, Marcela Ruiz-Funes, and Betty Smith.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Al Muller and seconded by Sarah Williams to approve the minutes from the March 8, 2004 meeting. Minutes were approved.

Agenda II – Announcements

The following announcements were made by the Chair.

Interns may be released early to fill a full-time interim position. Individuals are tracked after taking an early release position. Feedback from those released early show that they benefit and are taken care of in most systems. The principal does the evaluation from release time until graduation. Typically ten percent of students interning are released early (15 in the fall and 30-35 in the spring). The majority of those released early are usually elementary, middle grades or special education majors; however several in English have been released early this spring. Most are released in the same school; some go to other schools.

General Administration has reduced the academic concentrations from 24 to 18 hours. Each department owning a concentration has been notified of the change. When all modifications are completed, a new concentration sheet will be sent to the departments requiring the concentration. This change is effective Fall 2004.

We will have business to discuss and items requiring a vote at the May 3 meeting; please plan to attend.

DPI has arranged a special administration of the PRAXIS I, PRAXIS II and SLLA (School Leaders License Assessment) exams on August 7. The State Board has approved changes in PRAXIS testing pending approval by the General Assembly. DPI should know their position with the statutory change by the July 23 registration deadline. A flyer was sent to CTE members earlier with details about registering. (To email recipients, a file is also attached that you can print and distribute).

Draft DPI Standards for Health, AIG, Media, and Speech/Language have been received and distributed to the respective departments. DPI is asking for input and review from each of the departments.

Program Approval Training will be held May 12-14 at Carolina Beach. If you wish to attend, please forward your names to Kathy Sullivan, HR Management at DPI. Mileage, hotel, and meals are covered by DPI.

As president of NCACTE, Dean Sheerer is on the Teacher Quality Committee. When she is unable to attend meetings, Vivian Covington will attend for her. Teachers going through the HOUSSE approval for NCLB may be designated highly qualified in more than one subject area all at once; however this did not help special education teachers. The revision and reauthorization of IDEA is still not complete. Rural districts may have until 2007 to become highly qualified. The definition for “rural” is a problem.

NETS-T Realignment Project is approved by the UNC System for all teacher ed programs. Faculty in the College of Education teaching a course leading to an initial license complete a survey indicating what technology and integration standards are addressed within the course taught. Teacher education programs across campus will soon be participating in this project.

Ivan Wallace stated that IC³ is still being considered for use as the technology requirement for admission to teacher education for the 2005-06 academic year. There was a 50% pass rate for students and staff during the pilot testing. He will be attending the ISTE meeting in June and ISTE is wanting the backing of INTASC.
INTASC, in conjunction with AACTE and Alverno College will host two academies July 19-23 in Wisconsin, Building Effective Standards-Based Teacher Preparation Assessment Systems. Go to www.ccsso.org/projects, click on INTASC, Professional Development Academies on the left content bar, then view agenda in document.

An independent research team led by Dan Goldhaber of the University of Washington and the Urban Institute has found that National Board Certified Teachers in NC are more likely to improve student achievement as measured by the state’s standardized testing system. For more information, visit www.teachingquality.org/resources/html/NBPTS_Goldhaber.htm.

The Teacher Education Forum will be held September 23-24, 2004. The theme is “Teacher Education: Promoting Quality and Professionalism”. Interested presenters should submit a 1-2 page proposal by June 15, 2004 to Dr. Karen Guy, NC A&T, School of Education, 113 Hodgin Hall, Greensboro, NC 27411. You may email her at karenguy@ncat.edu or call 336-334-7663 for more information on the proposal.

Agenda III - Old Business

A copy of the revised By-Laws was distributed. The major change is the definition of the unit. Presently they state that “The unit at ECU is Teacher Education.” It is proposed to change this to the “College of Education is the professional education unit….with the Council for Teacher Education as the policy making body that oversees teacher education programs…” This by-law change is based on NCATE standards to define the unit. There are also editorial changes. Please take these changes to your department for review. We will vote in May.

The requirement of insurance for interns is still with the Policy Committee.

Agenda IV – New Business

Currently, it is encouraged that teacher education students own a laptop. One department is requiring that their majors own a laptop. Student pricing is around $1200 for the laptop and $80 for insurance. The university provides technical support for the laptop and it is wireless. With more students owning laptops, fewer labs would be needed. Greene County teachers, which include student interns, and students in grades K-12 received laptops through Golden Leaf, Inc. and Apple, Inc.

Ad Hoc Committee Reports:

Graduate Studies Committee: Carol Brown – Chair reported that the committee met and discussed the use of National Board Certification for course credit. The committee proposed the use of a portfolio component for an assignment within an individual course, not full course credit. The university does not allow reduced coursework for nationally certified teachers. After discussion, Al Muller moved and Sarah Williams seconded the approval of the proposal with program areas to decide on the number of times a component could be used. Another item discussed was an initial disposition summary and program completion summary at the advanced level. The committee requested approval to begin field testing in June. There was discussion as to why questions were not the same for both summaries. The purpose of the field testing is to identify specific items that need to correlate or change. Dispositions are linked back to the conceptual framework. After much discussion, it was moved by Al Muller and seconded by Nanyoung Kim to approve the field testing of the summaries. Motion carried.

Portfolio Assessment Committee: Terry Senne – Chair reported that the committee met and would like CTE to approve field testing of Component C, a new component with three major elements; assessment design, data analysis and reflection. Program areas will submit the name of one Senior II intern and their university supervisor who are willing to participate in the field test during fall semester. Al Muller moved for approval and Ivan Wallace seconded. Motion approved.

Dispositions Committee: No Report

Professional Studies: Melva Burke reported for Rick Barnes – Chair. The committee met and requested approval to investigate possibilities, logistics, and explore options of developing a 3 s.h. junior level, required professional studies course that addresses possibilities in education. This request is based on surveys identifying a need for a common product. It is suggested that this course be developed by faculty in the Foundations Program. The development of a humanities course was also discussed. Terry Senne moved to accept and Dana Espinosa seconded. Motion carried.
Agenda V - Committee Reports:

Curriculum: Scott Watson reported that the committee met March 29, 2004 and approved
1) the request from the Department of Curriculum and Instruction to delete the Upper Division requirement in the catalog for READ 3204 (has not been an Upper Division course since 1998).
2) the request from BCTE to establish an on-line version of the M.A.Ed in Business Education. This is not a new degree program. Both requests were approved.

Evaluation: No report

Policy: No report.

Admission and Retention: Sarah Williams reported that the committee met and made editorial changes to the Welcome to Teacher Education book. Two new forms, “Cancellation of Internship Placement”, one to be completed by the student or Program Area Coordinator will be added. The motion to accept was made by Al Muller and seconded by Melva Burke.

There being no further business, the meeting adjourned at 5:05 p.m. The next meeting will be held May 3, 2004 at 3:15 in Speight 301. Please note the date (1st Monday) and room change.

Respectfully submitted,

Sherry S. Tripp

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