Council for Teacher Education  
December 10, 2001

The fourth meeting of the Council for Teacher Education for the 2001-2002 academic year was held Monday, December 10, 2001 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Michael Brown, Carol Brown, Kermit Buckner, Melva Burke, Joe Ciechalski, Dawn Clark, John Coleman, Vivian Covington, Linda High, Lilla Holsey, Carolyn Ledford, Courtney Moser, Al Muller, Marcela Ruiz-Funes, Rose Sinicrope, Clair Pittman for Jan Stennette, Scott Watson, Sarah Williams, and visitor, Lynn Davis. Brent Angell, Rick Barnes, Ann Bullock, Nancy House, Rhonda Kenny, Tony Laker, Michael Rastatter, and Sandy Triebenbacher were absent.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Ciechalski and seconded by Sinicrope to approve the minutes from the November 12, 2001 meeting. Minutes were approved.

Agenda II - Announcements

The following announcements were made by the Chair.

Hawk asked members if they were satisfied with receiving minutes electronically. Members replied positively. Muller reminded members that all minutes are available on Outlook under Public Folders.

Three individuals have signed up for the PBL Assessor Training at Campbell University January 17-19, 2002.

On January 4, 2001, a meeting will be held at SDPI for universities across the state interested in a stand alone English as a Second Language (ESL) program.

Members were reminded of the change in the current PRAXIS I: Computer-Based Tests (CBT) which will be replaced by the new Computerized PPST in January 2002. Members with undergraduate programs were given a copy of the combined Computerized PPST Registration Bulletin and Test at a Glance publication. These bulletins are available at the Testing Center, Brewster D 102.

The Dean of the School of Education, Vice-Chancellor, and Dean of Arts and Sciences have been meeting regarding the move of math education, social studies education, and English education into the School of Education. This includes 8 faculty members in math, 1 faculty member in social studies, 2.5 in English education, and a .5 secretarial position. The university is following Appendix L of the University Code. The School of Education and the three departments involved will vote. Hawk stated that CTE representation will remain the same. Sinicrope stated that math education was opposed to the move. Sinicrope said moving math ed would require curriculum, as well as, philosophical changes. Math education would like the support of CTE. Ruiz-Funes asked why they were considering moving the programs. Hawk stated that this move would provide additional input from the Dean of the School of Education into secondary education programs and would align Arts & Sciences into a more traditional role. Sinicrope was concerned with NCATE governance standards. Hawk said it was an administrative change, not a curricular change and that the governance would not be changed. Thus, NCATE would not have a concern.

The recommendation that ECU be granted full approval of its teacher education programs based on last spring’s review was to go before the State Board December 5. The recommendation was pulled and sent back to the State Evaluation Committee on Teacher Education. A 100% pass rate is required on PPST for admission to teacher education. Exceptions, with documentation of a learning disability, have been made in the past for admission to teacher education. Although an exception was made, the student continued to take the exam. Point two of one percent yearly did not pass the PRAXIS I and were allowed to take Upper Division classes. State law states that students must successfully pass PRAXIS I. They cannot take Upper Division courses and graduate with a teacher education degree. There will be no more admittance into Upper Division classes without passing scores. The Welcome to Teacher Education handbook will reflect these changes under Exceptions – “successful passing of the PRAXIS I test and a 2.5 GPA are state policies and no exceptions will be made.”

Sinicrope asked if a teacher education degree without a license had been considered. Hawk thought that was a good possibility and a university committee was working on it.
Agenda III – New Business

Agenda IV - Committee Reports:

Curriculum: Watson, Chair, reported that the committee met December 3, 2001 and approved the following.

A proposal from the Department of Librarianship, Educational Technology, and Distance Instruction (LTDI) for a new course (LIBS/EDTC 6900, Electronic Portfolio Development) was approved by the committee.

A proposal for LIBS 6089, Applied Educational Theory for Licensure, was withdrawn by the departmental representative.

The committee approved new course proposals from the Department of Foreign Languages and Literatures (FORL) for SPAN 6400 (Spanish Linguistics) and SPAN 6600 (Recent Trends in Foreign Language Teaching, Learning, and Acquisition).

Proposals from the Department of English for revision of the following four courses were approved by the committee:
- ENGL 3730 (was 5501), The Structure of English: Phonology and Morphology
- ENGL 4720 (was 5504), Applied Linguistics for Language Teachers
- ENGL 3740 (was 5502), The Structure of English: Syntax and Semantics
- ENGL 4710 (was 5503), Teaching English as a Second Language: Theories and Principles

The committee also approved a proposal for a new academic concentration in English as a Second Language (ESL). The concentration will appear as follows:

**English as a Second Language (24 s. h.)**

The following two courses may count toward general education requirements:

- ENGL 2700. Introduction to Language Studies (3)
- ENGL 3750. Introductory Linguistics (3)

Other courses:
- ENGL 2740. Language in the USA (3)
- ENGL 3100. World Literature in English (3)
- ENGL 3730. The Structure of English: Phonology & Morphology (3)
- ENGL 3740. The Structure of English: Syntax & Semantics (3)
- ENGL 4710. Teaching English as a Second Language: Theories and Principles (3)
- ENGL 4720. Applied Linguistics for Language Teachers (3)

A proposal from the Department of Communications Sciences and Disorders (CSDI) for changes in the MS program in Speech-Language Pathology was withdrawn by the departmental representative.

The report was accepted.

Evaluation: None

Policy: None

Admission and Retention: None

Hawk reported that the requirement that Teaching Fellows take the PRAXIS early in their Senior II semester was a state Teaching Fellows requirement. Students are to be licensed upon completion of their degree. Muller suggested that the deans meet to discuss this.

There being no further business, the meeting adjourned at 3:50 p.m. There will not be a January meeting. The next meeting will be held February 11, 2002 at 3:15 in Speight 202.

Respectfully submitted,

Sherry Tripp