The fifth meeting of the Council for Teacher Education for the 2000-2001 academic year was held Monday, February 12, 2001 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Rick Barnes, Michael Brown, Carol Brown, Kermit Buckner, Melva Burke, Dawn Clark, Vivian Covington, Linda High, Stephanie Lanier, Carolyn Ledford, Kathy Misulis, Al Muller, Marcela Ruiz-Funes, Marty Selby, Rose Sinicrope, Jan Stennette, Sandy Triebenbacher, Scott Watson, and Will Sanderson, PCS representative. Absent were Brent Angell, Alice Arnold, Meta Downes, Lilla Holsey, Sarah Williams, and Courtney Moser, student representative. Guests were Tony Laker, new EXSS representative, and Christine Shea and Jim McKernan from the Department of Foundations, Research and Reading.

Order of Business

Agenda I - Approval of Minutes
A motion was made by M. Brown and seconded by Muller to approve the minutes from the January 8, 2001 meeting.

Agenda II - Announcements

The following announcements were made by the Chair.

Prospective Teacher Scholarship applications are available. Applications are due at SDPI on February 28.

Drafts of State Guidelines and Competencies for dance, middle grades, physical ed, music, theatre, elementary, art and B-K are available at http://www.ncptsc.org. At this site, click on initiatives to view your program area.

Burke and Watson gave a status report on NCATE. The five NCATE team members have been named. We are waiting for the state team members. A reception will be held Sunday, March 4, 2001 at the Hilton at 5:30 p.m. for teacher education faculty and team members. The website for NCATE/SDPI is http://www.soe.ecu.edu. Please review this site. David White is developing a link for faculty to enter a list of presentations. Team members will be able to access this site. Three-fourths of the exhibit boxes are in. Materials may be added to exhibit boxes through 3/2/01. If materials are added, remember to update the index. Watson stated that he almost finished with the syllabi files. Writers are to check their notebooks in the Office of Teacher Education and add program checksheets.

Hawk stated that NCATE members will be meeting with the CTE on March 5, 2001 to discuss governance. Prior to the 3:15 meeting, The Evaluation and Admissions and Retention Committee will meet with the NCATE members at 2:15. The Curriculum and Policy Committees will meet at 2:45. Will Sanderson will be the public school personnel representative. The committee reviewed and discussed a list of questions pertaining to conceptual framework, governance, policy, etc. Faculty members should read the report and conceptual framework report. Team members will visit classes mainly to observe. If you have any questions concerning the visit, contact Melva Burke or Scott Watson.

Tony Laker was introduced as the replacement for Martha Selby from Exercise, Sports Science.

Agenda III - Committee Reports

Curriculum: Watson reported that the committee met February 5 and approved the following:

A. The committee voted unanimously to approve a proposal from the North Carolina Community College System and the ECU Office of Admissions to accept EDU 116, Introduction to Education, as a transfer equivalent for EDUC 3200, Introduction to American Education. The committee made this decision after reviewing syllabi for EDU 116 from community colleges throughout North Carolina, along with the syllabus for EDUC 3200. Copies of these syllabi are available in the Office of Teacher Education for review.

B. The committee voted unanimously to approve undergraduate revisions from the Department of Child Development and Family Relations, including:

CFDR 2124: Title Change From "Intro to Work with Young Children" to "Interaction Tech. with Young Children"

CFDR 3150: (Risk & Resiliency in Child Dev.) Change in Prerequisites - New Prerequisite: CDFR 2000 or CDFR 2001
CDFR 4321: (Infant and Toddler Curriculum) Change in Prerequisite - New Prerequisite: CDFR 2000

CDFR 4322: (Preschool Methods and Materials) Change in Prerequisite - New Prerequisite: CDFR 2000

CDFR 4406: (Parent-Professional Collaboration) Change in Prerequisites - New Prerequisites: CDFR 1103, 3200

C. The committee voted unanimously to approve a request for a graduate certificate program in Early Childhood Studies. A request for approval of the MAED program in Birth-Kindergarten was withdrawn until official approval of the proposal to plan the program is received.

D. The committee voted unanimously to approve a new course proposal from the Department of English for ENGL 6967, Literature Study in the Secondary School, along with inclusion of this course as a requirement for the new MAT with an English teaching area. This change will also mean the number of hours of literature study will be reduced from 6 to 3 s.h.

Before committee action, Hawk invited Misulis, McKernan and Shea to speak on behalf of their department concerning the acceptance of the community college course, EDU 116 in place of EDUC 3200.

Misulis stated that she did not believe the community college course had the same content, quality, educational rigor or the qualified personnel to teach the course. McKernan and Shea agreed and also pointed out that the community college course is not writing intensive as is EDUC 3200. They felt the community college faculty should have a doctorate and a foundations background. McKernan stated the course did not meet NCATE guidelines. Shea asked that the committee not vote for or against, but come up with a third alternative. Watson stated that this was approved at the November 6 meeting, syllabus has been reviewed and some courses are not writing intensive and they may not transfer as a writing intensive course. Burke responded that NCATE does not look at individual courses. M.Brown objected to a 1000 level course transferring in as a 3000 level course.

Muller moved that the curriculum committee report be approved and M. Brown seconded. The committee voted 9 to 6 in favor of accepting the curriculum committee report. Four members did not vote.

Evaluation: Carol Brown stated that the committee met and finalized the rubrics for the Senior Year Portfolio which are designed to measure Instructional Practice, Technology Competencies, and Classroom Management. Copies were distributed to review. The rubrics are to give guidance to university supervisors and may eventually be used to assess the quality of portfolios. She asked that this be shared with faculty and any questions may be forwarded to her. The website is http://www.soe.ecu.edu/KappaDeltaPi/seniors/seniorintro.htm. The CTE will vote in April.

Policy: There was no report, but Hawk reminded members to think about how to revise by-laws to provide more equitable representation and look at the representation of other campus committees. Presently there is one representative to one department on CTE. Representation could be determined by programs or licensure areas. Send thoughts to Hawk or Barnes.

Admission and Retention: No report.

Agenda IV - New Business:

Ledford questioned if a policy was needed regarding the appearance of interns at schools. It was suggested that Covington contact the Clinical School Network Advisory Board to see what the dress code is for teachers and students. Hawk will appoint an Ad-Hoc Committee to develop "guidelines" for dress. Covington asked for guidance regarding a request that an intern be removed because of sexual orientation, as the intern had become "a disruption to the school." She will gather information from the university lawyer and the Clinical Schools Network Advisory Board.

There being no further business, the meeting adjourned at 4:50 p.m. The next meeting will be held March 5 2001 at 3:15 p.m. in Room 202.

Respectfully submitted,

Sherry Tripp