The fourth meeting of the Council for Teacher Education for the 2001-2002 academic year was held Monday, February 11, 2002, 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Mary Arnold, Carol Brown, Ann Bullock, Melva Burke, Joe Ciechalski, Dawn Clark, Vivian Covington, Linda High, Lilla Holsey, Nancy House, Rhonda Kenny, Tony Laker, Louis Warren for Carolyn Ledford, Courtney Moser, Al Muller, Rose Sinicrope, Jan Stennette, Scott Watson, Sarah Williams, and visitors, Lynne Davis and Dot Muller. Brent Angell, Rick Barnes, Michael Brown, Kermit Buckner, Michael Rastatter, Marcela Ruiz-Funes, and Sandy Triebenbacher were absent.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Muller and seconded by Ciechalski to approve the minutes from the December 10, 2001 meeting. Minutes were approved.

Agenda II - Announcements

The following announcements were made by the Chair.

The recommendation that ECU be granted full approval of its teacher education program was to go before the State Board in December. Because of exceptions used at ECU toward PRAXIS I requirements, the report was to be sent back to the State Evaluation Committee. This meeting has been delayed until 2/20/02.

On January 4, 2001, Hawk attended the meeting for universities across the state interested in a stand alone English as a Second Language (ESL) program. This degree program will be at the undergraduate level. Bruce Southard in the English Department and others are working on this program. Burke asked how many schools were interested other than ECU. Hawk stated that nine schools were interested, three public and six private. Necessity has brought about this change. Covington asked if the majority of individuals wanting an ESL license were native language speakers. Burke stated that more than half of the lateral entry ESL teachers were native language speakers.

The new computerized PPST, C-PPST, is now being used in place of the CBT. The scores are the same as the written test; Reading 176, Writing 173, and Math 173.

Evaluations of teacher education programs are completed by seniors. The Office of Clinical Experiences has compiled this information and it has been sent to department chairs or program coordinators. A copy may be obtained in the Office of Teacher Education if necessary.

The No Child Left Behind Act of 2001, passed by Congress, and signed into law January 8 affects teacher assistants. A paraprofessional hired in schools receiving Title I funds must meet new qualifications. Paraprofessionals must have completed two year of higher education, or completed an associate’s degree, or pass a yet-to-be determined formal assessment. The formal assessment and who will assess the individual has not been determined. By 2005, every child is to have a “qualified teacher” teaching them. This means at least a lateral entry teacher who has participated in a program.

Faculty are invited to submit a proposal related to “Sustaining Teaching Excellence” for the 20th Annual Teacher Education Forum to be held in September 2002. A sheet was distributed detailing possible topics and format.

New standards for selected program areas were distributed. Other program areas will receive theirs when the SBE releases them.

Faculty interested in receiving training to serve on a state accreditation teams should contact Hawk for more information.

Applications for the North Carolina Prospective Teacher Scholarship are available in the Office of Teacher Ed, financial aid, and on the web www.ncpublicschools.org/scholarships. Individuals must be North Carolina residents and have a 3.0 GPA. Applications are due 2/28/02.

Agenda III – New Business

Dot Muller, Dean of Undergraduate Studies, discussed the general education math requirement. The catalog states on page 165 that individuals seeking teacher licensure must complete Math 1065 or 1066 or 1067 or 2127. A new math course, 1050, meets general education requirements, not teacher education requirements. It is a liberal arts math course and does not require placement tests. Selected topics include at least four of the following areas: algebraic concepts, geometry, set theory and logic, number theory, discrete math, statistics, consumer math/finance,
and history of math. The four math courses for teacher licensure meet the state guidelines and competencies. Math 1050 does not. Math 1050 is under revision to hopefully include algebra. Muller stated there would be a major change in the math placement test this summer, in that calculators could be used. Departments should list Math 2127 as the suggested math course or 1065 for math/science teacher ed majors or 1066 for intended business majors, or 1067 for intended majors in middle grades.

Covington distributed a draft of an Early Release Feedback Form. Changes were suggested and she solicited additional suggestions and feedback.

Agenda IV - Committee Reports:

Curriculum: Watson, Chair, reported that the committee met February 4, 2002 and approved the following.

I. The committee approved a proposal from the Department of Communications Sciences and Disorders (CSDI) for changes in the MS program in Speech-Language Pathology as followed:
   A. Six credits were added to the Masters of Science in Speech-Language Pathology and Audiology program in order to meet requirements for the 60+ credit Advanced Licensure for Speech-Language Pathologists status that is being offered by the Department of Public Instruction.
   B. Specific course changes include the addition of CSDI 6900, Administration and Supervision in Speech-Language Pathology and Audiology (3), CSDI 6226, Clinical Practicum in Speech and Language Pathologies (2), and CSDI 6227 Clinical Practicum in Speech and Language Pathologies (3). The one course being deleted from the program is CSDI 6225, Clinical Practicum in Speech and Language Pathologies (1), which was repeated for 2 s.h. credits.

II. The committee approved a proposal from the Department of Child Development and Family Relations (CDFR) for revisions to the Birth through Kindergarten BS program.
   A. Approval of a new course proposal for CDFR 4320, Practicum in Teaching Birth-Kindergarten in the Public Schools (1)
   B. Approval of revised course proposals for CDFR 3150, Introduction to Early Childhood Intervention, and CDFR 3200 Developmental and Educational Assessment of Young Children.
   C. Revised catalog description for BK to reflect a change in semester hours in Professional Studies (from 40 to 33 s.h.) and in the Core (from 21 to 29 s.h.). (Specific course requirements may be found in the full set of Curriculum minutes).

Ciechalski moved to approve and House seconded. The report was accepted.

Covington asked if the new course, CDFR 4320, needed a practicum placement. She reminded members to contact her office for placement within the specified time period.

Evaluation: A planning meeting on the evaluation rubric for senior portfolios is scheduled for February 20. The training dates for new university supervisors are May 1 and August 30, 2002. Beginning Fall 2002, supervisors will use the new rubrics.

Policy: None

Admission and Retention: None. Hawk stated that the committee needed to meet to discuss the change in the Welcome to Teacher Education handbook to reflect changes in PRAXIS I.

Brown and High attended the Performance Based Licensure meeting and were impressed at how well the Senior Rubric is in line with the PBL. High recommended that others attend.

Muller stated that the Teaching with Technology workshop sponsored by the Latham Clinical Schools network was a very good workshop.

There being no further business, the meeting adjourned at 4:00 p.m. The next meeting will be held March 18, 2002 at 3:15 in Speight 202.

Respectfully submitted,

Sherry Tripp