The fourth meeting of the Council for Teacher Education for the 2000-2001 academic year was held Monday, January 8, 2001 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Brent Angell, Alice Arnold, Carol Brown, Kermit Buckner, Melva Burke, Dawn Clark, Vivian Covington, Linda High, Lon Pierce for Lilla Holsey, Stephanie Lanier, Carolyn Ledford, Kathy Misulis, Courtney Moser, student representative, Al Muller, Marcela Ruiz-Funes Marty Selby, Robert Hunting for Rose Sinicrope, Sandy Triebenbacher, Scott Watson, and Sarah Williams. Absent were Rick Barnes, Michael Brown, Meta Downes, Jan Stennette, and PCS representative.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Muller and seconded by Misulis to approve the minutes from the November 13, 2000 meeting.

Agenda II - Announcements

The following announcements were made by the Chair.

Sarah Williams of the Department of Special Education explained their handout of the Professional Portfolio Overview which shows the portfolio requirements and pieces of evidence aligning INTASC standards, Council for Exceptional Children (CEC) standards, DPI SPED competencies and National Board standards. The Portfolio is divided into four sections; Professional Introduction, Evidence of Knowledge & Skills, Commitment to Professional Development and Noteworthy Achievements. Students begin their portfolio process in SPED2123. This process meshes with the Performance Based Licensure Program. The handout gives students a graphic view of the portfolio. Call Sarah at 1101 if you would like further information.

The State Board of Education voted to revise PRAXIS testing requirements for out-of-state applicants. Upon completion of one year experience of teaching in North Carolina public schools, an individual with a valid out-of-state licenses who has four or more years successful teaching experience would be exempt from PRAXIS test scores to receive a first NC teaching license. The PLT is no longer required.

Burke and Watson gave a status report on NCATE. Exhibit boxes are to be taken to SP 225 by 1/31/01. If you would like a meeting with other departments to share items for exhibits, contact Burke. On January 19, 2001 there will be a pre-visit. Watson stated that nearly all the syllabi were in and being put in departmental notebooks in the Office of Teacher Education. Departments are to bring check sheets and insert in front of each notebook. NCATE and DPI team members will be meeting with the CTE on March 5, 2001. Hawk distributed a list of questions pertaining to governance, policy, etc. Everyone should become familiar with the answer to these questions. The February 12th CTE meeting will be an open discussion time.

Covington presented a report on students released early from their internship this past fall. Eighteen out of 99 interns were released early. The list included the placement site, program area and employment site. The Office of Clinical Experiences is planning to follow-up with these students to solicit information regarding their early release experience.

Agenda III - Committee Reports

Curriculum: No report

Evaluation: Carol Brown stated that the committee met and are finalizing the rubric matrixes which are being designed to measure both Instructional Practice and Classroom Management. They will present a final proposal for the Portfolio at the February CTE meeting. Muller questioned the purpose of the portfolio. Covington replied that it is a parallel process, teaching students how to prepare their portfolio once they are teaching in the public schools.
Policy: Watson reported for Barnes, Chair of the Policy Committee. Copies of the revised by-laws were distributed. With a few minor editorial changes, the changes were accepted. Hawk announced that the School of Education would be reorganizing a new department, Curriculum and Instruction. It will be formed by melding Special Education, Elementary/Middle Grades, Science, and Foundations and Reading. This means there will be more than 50 faculty to one representative on the CTE. Presently there is one representative per department. The CTE will need to revise the by-laws after the change to provide more equitable representation. Please think about how to revise and look at the representation of other campus committees.

Admission and Retention: No report.

Agenda IV - New Business:

There was a discussion of governance of teacher education. It will be continued in February.

There being no further business, the meeting adjourned at 4:10 p.m. The next meeting will be held February 12, 2001 at 3:15 p.m. in Room 202.

Respectfully submitted,

Sherry Tripp