The sixth meeting of the Council for Teacher Education for the 1999-2000 academic year was held Monday, March 6, 2000 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Alice Arnold, Rick Barnes, Carol Brown, Melva Burke, Joe Ciechalski, Patch Clark, Vivian Covington, Linda High, Lilia Holsey, Carolyn Ledford, Roscoe Locke, Al Muller, Marcela Ruiz-Funes, Marty Selby, Rose Sinicrope, Mary Schmidt, Jan Stennette, and Scott Watson. Absent were Brent Angell, Michael Brown, Kermit Buckner, Meta Downes, and Sandy Triebenbacher.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Ciechalski to approve the minutes from the February 7, 2000 meeting.

Agenda II - Announcements

The following announcements were made by the Chair.

Watson reported that he and Burke had met with the chairs and writers for the DPI reports. Burke reported that the revision of the conceptual framework is complete and being distributed. The minority recruitment plan is currently undergoing revision. She and Watson will meet with chairs on the conceptual framework on 3/7/00.

As noted in the addendum of the 2/7/00 minutes, changes in the PRAXIS subject assessment tests were adopted by the State Board. The changes will take effect July 1, 2000. May graduates are to take tests currently in effect.

The Partnerships for Excellence in Education Conference will be held April 18-19, 2000 in Raleigh. Registration forms can be obtained from Frank Crawley in Science Education.

The new MAT has been delayed until Summer 2001. This program is for students with four-year non teaching degrees.

The NC TEACH program will be offered at six sites. The selected persons will meet daily for six weeks during the summer to provide essential skills prior to entering the classroom as a lateral entry teacher. Only applicants seeking licensure in secondary math or science; middle grades math, science, language arts or social studies; special education; and foreign language will be admitted. Curriculum has been developed using master teachers and university personnel. A standard curriculum will be used at all sites. Twenty percent of new hires are lateral entry teachers. Brown asked if the technology component was included in the curriculum. Hawk responded that it was. Sinicrope asked if NC TEACH would alter the position as a lateral entry teacher. Hawk responded that the program gives training before entering teaching. The program is limited to 50 individuals per site.

Agenda III - Committee Reports

Curriculum: Watson, chair, reported that the committee met on February 21, 2000 and approved items I-V.

I. A request from the Department of Foreign Languages and Literatures for an editorial revision in the Teaching Second Languages in Grades K-12 course (renumbering of FREN 4641 to 4611) was approved by the committee.

II. A request from the Department of Foreign Languages and Literatures for revision of the BS in German Education program, including several new and revised courses, was approved by the committee. New course proposals included GERM 2421, Culture of the German Speaking World II, and GERM 3510, Introduction to German Literature. Revised courses included GERM 2420, Culture of the German Speaking World (was 2120), GERM 2611, Early Experiences for the Prospective Teacher (was 2123), GERM 3210, Conversation (was 2200), GERM 3300, Composition and Advanced Grammar (was 3200), GERM 4611, Teaching Second Languages in Grades K-12 (was 4323), GERM 4880, Internship in German (was 4324), and GERM 4881, Internship Seminar: Issues in German Teaching (was 4325).

III. A request for a revised academic concentration in German was approved by the committee. The concentration will now include the following courses: GERM 2420, Culture of the German Speaking World, GERM 2421, Culture of the German Speaking World II, GERM 3210, Conversation, GERM 3330, Composition and Advanced Grammar, GERM 3510, Introduction to German Literature, and 9 s.h. GERM electives above 2999.

IV. A request from the Schools of Art, Music, Health and Human Performance, and the Department of Theatre and Dance for a new course: HLTH, ART, MUSC, DNCE, and THEA 5678, Resiliency Through the Arts: An Interdisciplinary Approach, was approved by the committee. This approval was contingent upon approval by the Health and Human Performance Graduate Curriculum Committee and the School of Art Executive Committee.

V. A request from the Department of Science Education for curriculum changes in the BS in Science Education program was approved by the committee. These changes were made in order to conform to the University CIP conversion and to the latest NSTA/NCATE recommendations.

VI. The committee held extensive discussions about changing the number of semester- hours credit allowed for the internship, along with discussion about the senior-year experience in general. Members of the committee decided that it would be advisable to gather more information about this topic before making a recommendation to the Council for Teacher Education.
(Some problems with changing semester hour credit dealt with split internships which could cause problems with course credits set at 4.5 s.h., etc.).

CTE approved items I-V.

Evaluation: Ciechalski reported that the survey of graduates outside the School of Education is on its way to completion—hopefully by the end of the month.

Policy: Barnes reported the committee met February 23, 2000 to continue discussion of the role of CTE in overseeing Partnership and Clinical Experience issues, policy, etc. A suggested flow chart was included in materials which showed decisions not directly related to teacher education (budget, personnel matters) directed from the Office of Clinical Experiences to the Director of Partnerships to the Associate Dean for Research, Graduate Studies and Professional Development and to the Dean of School of Education. Policy decisions related to teacher education, procedures pertaining to evaluation of clinical teachers, and licensure would be directed to the Director of Teacher Education and Council for Teacher Education. Muller moved to accept the report with a revision of adding double arrows from the Director of Teacher Education to the Council for Teacher Education for clarification (no lines joined the two). The motion died for a lack of a second. Schmidt moved to take the recommendation to departments for approval. Barnes seconded. A friendly amendment was added to modify the justification which reads (strike-throughs deleted; additions in italics).

"For NCATE accreditation purposes. In order to articulate a clear policy, the Council for Teacher Education must have decision making power in all matters related to teacher education and licensure at the East Carolina University. This is due to the fact that many education programs are housed in departments and schools outside the School of Education. The current model (although not clearly articulated) excludes the Council of Teacher Education in the hierarchical decision making structure related to the Office of Clinical Experiences. Until a few years ago, the Director of Teacher Education, as the Chair of the Council of Teacher Education, had direct supervisory control over the Office of Clinical Experiences. This structure was changed when the Office of Clinical Experiences was restructured to include partnerships other than those involving school partnerships and placements.

The proposed flow chart model returns the role of the Council for Teacher Education in policy decisions related to teacher education and licensure. Decisions that are not related to teacher education will be made through the current channels, as shown in the flowchart."

Each department is to review the justification and flow chart. Hawk requested that suggestions/input be forwarded to Barnes or her prior to April 1, 2000. These changes do not affect the School of Education code.

Admission and Retention: No report. Hawk asked Schmidt to call a meeting to review the Welcome to Teacher Education handbook. It is likely that the handbook will be on the web in the fall. Hardcopies will also be available.

Agenda IV—Other Business

The state is revising the Teacher Performance Appraisal Instrument (TPAI). The final draft of the TPAI is not ready. Members will receive a copy when it is completed. The Admissions and Retentions Committee will review the TPAI to see if changes are needed in the Progress Report for interns.

Several members asked that the reimbursement amount for intern travel be raised. Hawk said she would check on it.

There being no further business, the meeting adjourned at 4:25 p.m. The next meeting will be held on April 10, 2000 in Speight 202 at 3:15 p.m.

Respectfully submitted,

Sherry Tripp