The sixth meeting of the Council for Teacher Education for the 2000-2001 academic year was held Monday, March 5, 2001 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Brent Angell, Alice Arnold, Rick Barnes, Michael Brown, Carol Brown, Kermit Buckner, Melva Burke, Dawn Clark, Vivian Covington, Linda High, Lilla Holsey, Tony Laker, Stephanie Lanier, Carolyn Ledford, Kathy Misulis, Courtney Moser, Al Muller, Marcela Ruiz-Funes, Rose Sinicrope, Jan Stennette, Sandy Triebenbacher, Scott Watson, Will Sanderson, PCS representative, and Sarah Williams. Meta Downes was absent. Guests were Michelle Hairston, Music; Terry Senne, EXSS; NCATE team members; Carol Hardeman, Justina Osa, Denisse Thompson; SDPI team members; Fran Hoch, Linda Hubbard, Roberta Rice, and Robin Smith.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Muller and seconded by Buckner to approve the minutes from the February 12, 2001 meeting.

Agenda II - Announcements

The following announcements were made by the Chair.

Last month the question arose concerning student appearance and a possible dress code. Covington reported she had discussed this with the Latham Clinical Schools Network Advisory Committee. Members felt this was not a problem, that it was the principal’s or clinical teacher’s priority. The schools are to send copies of their dress codes to share. There are guidelines in the Welcome to Teacher Education handbook. Hawk contacted the university lawyer and he said there could not be a strict dress code, but you could have general guidelines. If needed, an ad-hoc committee will be formed.

Agenda III - Committee Reports

Curriculum: No report

Evaluation: Hawk stated that the rubrics for the Senior Year Portfolio will be discussed and possibly voted on at the next meeting. The website is http://www.soe.ecu.edu/KappaDeltaPi/seniors/seniorintro.htm.

Policy: No report

Admission and Retention: Hawk reminded committee members that they needed to meet to discuss revisions in the Welcome to Teacher Education handbook.

Agenda IV - New Business:

NCATE members asked several questions to which CTE members responded.

Denisse Thompson

QUESTION: In the elementary program it appears there are field experience practicums in all subject areas except math. Why is this?

RESPONSE: MATH 3223 is an upper division course and most students take this course during Senior I when they are in the public schools at least one day a week.

QUESTION: Is there support for faculty to attend conferences, etc.?

RESPONSE: In the past, departmental budgets have been good. Profits from distance education courses may be used for travel involving distance ed topics.

Carol Hardeman

QUESTION: How do you integrate technology and diversity through courses?

RESPONSE: Students are encouraged to use online resources and websites to locate sources for meeting needs of various backgrounds and students with special needs.

QUESTION: To what extent do you use computers to translate back or communicate with students?
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Students use electronic journals, the list serv for courses and email for corresponding. All students have email addresses and have access to a computer.

QUESTION: What percent of students own computers?

RESPONSE: Eighty to ninety percent of students own computers. Students have easy access to labs.

QUESTION: Are there adequate numbers of smart classrooms? If someone is not scheduled to teach in a smart classroom, is the university flexible in rearranging classes?

RESPONSE: They are adequate, but could always use more. The university is flexible in rearranging classes if a smart classroom is needed. Smart classrooms are available in Joyner Library also. The School of Music also has portable units.

QUESTION: Conceptual framework involves content and experiences. How is the conceptual framework truly utilized?

RESPONSE: It is deeply engraved in teaching. Students email journals, assignments and faculty reflect on student’s responses to instruction. Administrative interns are placed at some of the PDS schools. Because of the diverse populations in some schools, diversity issues are discussed through actual events. Portfolios show reflection. Reflection is embedded in documents, which show INTASC and national board standards. If any weaknesses are cited in a practicum experience, a plan to improve is developed, then implemented. ECU has a teacher exchange program. Students are doing action research projects in the public schools. There is a parallel process with student portfolios and portfolios for public school teachers.

QUESTION: Do you feel there is adequate technological support for faculty?

RESPONSE: There are two technology consultants and support staff. Faculty workstations are replaced every three years. Methods teachers or supervisors of interns must be licensed. Technology CEU’s are needed for license renewal. Workshops are available for adjunct faculty as well. There are faculty development labs in the library and classes offered by CIS. There is support for online courses and financial support for development of courses.

Justina Osa

QUESTION: Are you comfortable in saying this committee is in charge of the unit?

RESPONSE: Yes. We feel open to bring issues before this committee. There is a feeling of ownership.

QUESTION: What is the average amount spent for professional travel?

RESPONSE: Some departments spend between 50-60% of funds on travel. There is not a policy in CTE. This is a departmental policy. The yearly AACTE/NCATE reports give this amount.

Fran Hoch

QUESTION: Dealing with diversity, you mentioned minorities and individuals with special needs. What about other individuals who are non-native speakers?

RESPONSE: In the B-K program, students have taken foreign language courses on their own to be able to form partnerships with families.

Carolyn Hardeman thanked everyone for taking time to answer their questions and realized how everyone had prepared extensively for this visit.

There being no further business, the meeting adjourned at 4:00 p.m. The next meeting will be held April 16, 2001 at 3:15 p.m. in Room 202 (NOTE DATE CHANGE).

Respectfully submitted,

Sherry Tripp