Council for Teacher Education  
March 18, 2002

The fifth meeting of the Council for Teacher Education for the 2001-2002 academic year was held Monday, March 18, 2002, at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Rick Barnes, Carol Brown, Michael Brown, Kermit Buckner, Ann Bullock, Joe Ciechalski, Patricia Clark for Dawn Clark, Linda High, Lilla Holsey, Nancy House, Rhonda Kenny, Louis Warren for Carolyn Ledford, Al Muller, Marcela Ruiz-Funes, Rose Sinicrope, Jan Stennette, Sandy Triebenbacher, Scott Watson, Sarah Williams, and visitor, Lynne Davis. Brent Angell, Melva Burke, Beckie Collins, Vivian Covington, Tony Laker, Courtney Moser, Pitt County representative, and Michael Rastatter were absent.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Ciechalski to approve the minutes from the February 11, 2002 meeting. Minutes were approved.

Agenda II - Announcements

The following announcements were made by the Chair.

Hawk attended the State Evaluation Committee meeting. East Carolina University, along with six other institutions, did not have a 100% pass rate on PRAXIS I. No exceptions to this policy will be accepted by the State Board in the future.

PRAXIS II passing scores in the areas of art, elementary, English, French, math, music, science, social studies, and Spanish were scheduled to change July 2002 to an independent score for each test. The SBE passed that the combined total score will continue to be the accepted passing score.

Proposals are being accepted for the fall Teacher Education Forum.

The next meeting with be April 15th not the 8th.

Materials to renew North Carolina teaching licenses were sent to faculty members today.

Hawk discussed an article in the Teacher Education Reports on the No Child Left Behind Act requiring a “highly qualified” teacher in every classroom by the end of 2005-06. Not all new teachers are traditionally trained. More and more teachers are becoming teachers through alternative routes.

Agenda III – New Business

Several departments received copies of their new program standards. Other program areas will receive theirs when they are approved by the State Board. Departments should start revising teacher education programs to meet new sets of standards. Individuals must be trained in new standards to better understand them. Faculty should attend one of the training sessions in Raleigh, which are May 15-17, May 21-23, or May 29-31. Twelve individuals have signed up for the sessions. One faculty from each program area should attend. Notify Hawk if you want to attend.

North Carolina and NCATE are working with new protocol. The new program standards are a part of DPI/NCATE protocol. If programs meet new state standards, program area will not have to go through portfolio process to be nationally recognized.

Agenda IV - Committee Reports:

Curriculum: Watson, Chair, reported that the committee met March 4, 2002 and approved the following.

Actions taken were as follows:

A proposal from the Department of Business, Vocational, and Technical Education for a new academic concentration in Electronic Communications was tabled by the committee due to the lack of a departmental representative to present the proposal. (A teleconference will be held March 20 on academic concentrations).

1. A proposal from the Department of Theatre and Dance Education for removal of EMST 3903 (Special Projects) from the BFA degree program in Theatre Education was approved by the committee. These hours will be replaced by elective credits.
2. A proposal from the Department of Exercise and Sport Science for the addition of EXSS 3301 (*Physical Education and Sport in Modern Society*) as an option in the Psychosocial Perspectives of Human Studies section of the Interdisciplinary Human Studies academic concentration was approved by the committee. The total number of credits required for the concentration will remain at 24 s.h.

3. A new course proposal from the Special Education program for SPED 3001, *Assessment in Special Education*, was approved by the committee (*with editorial changes*). This course will replace the current option of either COAD 5358 or PSYC 5325 in the B.S. degree in Special Education, and it will not change the total credits required for completion of the degree.

4. A proposal from the Special Education program for a new graduate certificate program in Assistive Technology, including new course proposals for SPED 6701, *Assistive Technology Devices and Services*; SPED 6702, *Assessment, Planning, and Implementation of Assistive Technology*; and SPED 6703, *Collaborative Resource Management of Assistive Technology*, was approved by the committee.

5. A proposal from the Department of English for revision of ENGL 4325, *Internship Seminar: Issues in Teacher Education*, was approved by the committee. This course will change from 1 s.h. to 2 s.h. credit. This will not change the total number of credits required for completion of the degree.

6. A new course proposal from the Department of English for ENGL 6511, *Directed Research Project*, was approved by the committee. This will result in an increase in credits required for the MAEd degree with an English teaching area from 36 to 39 s.h.

Items 1-6 were approved.

**Admission and Retention:** A meeting will be scheduled in April to discuss changes in the *Welcome to Teacher Education* handbook.

**Evaluation:** Brown reported that committee met February 22, 2002. The training for the Senior Portfolio Rubrics for university supervisors is May 1, 2002 at the City Hotel and Bistro from 8:30 a.m. – 4:00 p.m. All university supervisors and any faculty responsible for implementing components in the Senior II Portfolio Requirements are asked to attend.

The following recommendation was made to include within the Instructional Practice Scoring Rubric: Student Work

There is clear and consistent evidence that the teacher education candidate selects, constructs, and uses formal and informal assessment strategies appropriate for the learning outcomes that demonstrate impact on student learning (minimally, pre/post assessment of a lesson or unit [tests]).

After much discussion, the committee voted to accept the recommendation with the following changes:

“uses formal *and/or* informal assessment strategies appropriate *for* to the learning outcomes …………"

**Policy:** Barnes reported that the committee met March 5 and made the following recommendations.

1. It is recommended that the Office of Teacher Education notify students that do not pass the speech and hearing screening test that they should make an appointment for follow-up information from the Department of CSDI.

2. It is recommended that the deadline for application for internships for fall be March 31. Exceptions may be made for students who are not admitted to Upper Division by that date. A second round of placements will be made at the end of spring semester. The absolute deadline for application for internship by exception will be the day after first summer session ends.

The deadline application for internship for spring shall be October 30. A second round of placement s will be made the day after the end of the fall semester.

Both recommendations passed. Application deadlines will be implemented in the 2002-2003 academic year.

There being no further business, the meeting adjourned at 4:15 p.m. The next meeting will be held **April 15, 2002** at 3:15 in Speight 202.

Respectfully submitted,

*Sherry S. Tripp*

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