The sixth meeting of the Council for Teacher Education for the 2002-2003 academic year was held Monday, March 10, 2003 at 3:15 p.m. in Speight 202. Members present: Scott Watson, Vice-Chair, Rick Barnes, Michael Brown, Ann Bullock, Melva Burke, Joe Ciechalski, Dawn Clark, Vivian Covington, Bill Grobe, Linda High, Tony Laker, Carolyn Ledford, Al Muller, Pitt County Rep.-Charlie Langley, Ron Preston, Marcela Ruiz-Funes, Marilyn Sheerer, Sandy Triebenbacher and Sarah Williams. Lynne Davis and Michelle Hairston were visitors. Brent Angell, Elizabeth Briggs, Beckie Collins, Liz Evans, Lilla Holsey, Parmalee Hawk, Nancy House, Rhonda Kenny, and Michael Rastatter were absent.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Ciechalski and seconded by Muller to approve the minutes from the February 3, 2003 meeting.

Agenda II – Announcements

The following announcements were made by the Vice-Chair.

A chart defining a “highly qualified” teacher, as required by the No Child Left Behind (NCLB) legislation was distributed. A copy of licensure reminders given to Senior II Interns in February was also distributed. This reminder also gave a synopsis of the NCLB legislation and urged students to take the PRAXIS prior to graduation.

Prior to entering the classroom, lateral entry teachers must have a two week orientation that includes lesson planning, classroom organization and management. ECU will offer pre-service training online to these teachers using six modules. This service will carry 3 hours of credit and will be available July 1. Sheerer stated that this is E-Learning money from the President. ECU is the first in the state to offer this. Music is interested in adding a module in music.

Beginning January 2003, lateral entry teachers must complete their program in three years. Teachers hired in 2002 must complete theirs in four years. Bullock stated that this would help enrollment with Project Act and nCTeach. There will be three sites for these programs this summer; Onslow County, Johnston County and ECU. Each site will have approximately 30 students for teachers in middle grades, high school, special education and the arts.

The Graduate School is changing the non-degree application to include a category for individuals seeking licensure only and verifying that the undergraduate degree is from an accredited institution. The conviction statement will be checked. Potential problems will be forwarded to the Director of Teacher Ed.

Agenda III – New Business

Sheerer discussed Founders Week events to be held March 24-29, 2003. Teacher education is the focus of this year’s program. Rural education is the theme for the Chancellor’s Forum on Education on March 24 at 9:00 a.m. Their will be several speakers and the chancellor will also give his perspectives on rural education. On March 27 at 1:30 p.m. there will be “Cake at Speight” after the announcement of the School of Ed becoming the College of Ed. A School of Education Photo Retrospective will be on display all day March 28 in Mendenhall Student Center, Second Floor Gallery.

A "No Child Left Behind Symposium" will be held on March 26 at 1:00 P.M. in Hendrix Auditorium. John Dornam will be the speaker.
Agenda IV - Standing Committees

Evaluation: Bullock reported the committee met February 24. Lynne Davis presented an overview of a skeletal framework of the NCATE Unit Assessment System and Departmental Assessment Plan and summarized evaluation methods and processes used by other schools. Committee members will meet to discuss adding a disposition category to different required forms, possibility of a Senior I teaching minimum requirement for a Senior I assessment, and diversity dispositions for all teacher ed candidates and a way to gauge each one.

The Ad Hoc Portfolio Committee met on February 26 and recommended the following changes on the portfolio forms. Component B rubric, add the implementation plan (printing error); Technology Component, add transcript (from student) for technology course replacement with signature/approval of program area to accept for technology component. The Verification Form and Feedback Form had editorial changes. Muller moved for acceptance and Clark seconded. Changes will be effective Fall 2003.

Discussion was held on a method of tracking the intern’s students in the classroom by pre and post testing in one unit. In this area the following items are needed: number of student in class, pre test mean, post test mean and change number (gain or loss) to be reported/verified by the University Supervisor. Bullock distributed a Pre-Post Data Analysis Sheet as an example. From the testing, interns should be able to determine what the change in score tells about the students? Did they improve or not improve? and Why was this the result? It was suggested to add the question, “What might you do differently next time?” The impact on students by our candidates is the major focus of NCATE. This method is only one piece of evidence in data collection.

Ciechalski reported that the survey forms would be mailed by this week.

Curriculum: Watson reported that the committee met February 24 and approved the following:

Two course proposals designed for the new Teaching English as a Second Language (TESL) degree. Included are ENGL 3720 (Writing Systems of the World), and ENGL 4730 Language and Society.

The courses were approved by CTE.

Watson reported there was further discussion of the proposed minor in education. Brown and Watson presented modified proposals. Watson will attempt to combine the best features of both proposals into an improved version. There will not be specific area courses, no upper division courses or practicum courses. This will go back to the School of Education Curriculum Committee.

Admission and Retention: Williams reported that the question had arisen that requiring Senior II students to purchase liability insurance was a policy change and therefore should be referred to the Policy Committee.

Policy: Barnes distributed a copy of the Dismissal Policy from the Welcome to Teacher Education handbook with recommended changes. The committee accepted the changes. The dismissal policy now refers to Senior I and Senior II Interns. During Senior I, the Department Chair/Program Coordinator shall serve in the place of the university supervisor for these policies. A complete version is on file in the Office of Teacher Ed.

A follow-up report of “Teaching for America’s Future” was distributed. The whole report may be found on www.nctaf.org.

There being no further business, the meeting adjourned at 4:30 p.m. The next meeting will be held April 14, 2003 at 3:15 in Speight 202.

Respectfully submitted,

Sherry Tripp

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