The seventh meeting of the Council for Teacher Education for the 2003-2004 academic year was held Monday, March 8, 2004 at 3:15 p.m. in Speight 202. Members present: Marilyn Sheerer (Acting Chair), Rick Barnes, Jennifer Bonitz, Carol Brown, Michael Brown, Melva Burke, Patricia Clark for Dawn Clark, Joe Ciechalski, Dana Espinosa, Linda High, Ivan Wallace for Lilla Holsey, Nanyoung Kim, Carolyn Ledford, Al Muller, Pitt County Representative Carla Frinsko, Ron Preston, Marcela Ruiz-Funes, Terry Senne, Sandy Triebenbacher, Scott Watson, Lynne Davis for Sarah Williams and visitor Chuck Rich. Absent were Elizabeth Briggs, Ann Bullock, Beckie Collins, Vivian Covington (Chair), Bill Grobe, Gary Lowe, and Betty Smith.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Joe Ciechalski and seconded by Marcela Ruiz-Funes to approve the minutes from the February 2, 2004 meeting. Minutes were approved.

Agenda II – Announcements

The following announcements were made by the Acting Chair, Dean Sheerer.

Members were reminded of the ECU Retired Faculty Association Undergraduate Scholarships. The deadline is April 9. Information was sent earlier through ANNOUNCE.

Members were reminded that MATH 1050 does not substitute for the math requirement for teacher education majors. Students are to take the specific math course listed under their program area or the math courses listed on Page 47 of the Undergraduate Catalog, Requirements for Teacher Education and Licensure.

We will have business to discuss at the May 3 meeting; please plan to attend.

Individual letters were sent to each Senior II intern at their internship site and each CTE member stating that students should take PRAXIS II if they are spring 2004 graduates.

Dean Sheerer reported that she made a presentation to the Legislative Education Oversight Committee, which consists of house and senate members. The legislature wanted to know how universities could produce more teachers. Richard Thompson, VP for University -School Programs; Kathy Sullivan from DPI; J. B. Buxton, the Governor's Education Advisor; and Dean Sheerer addressed what each was doing. She stated that ECU takes the position that there is not just one way to prepare teachers and described the different routes of licensure that ECU offers and the work of Partnership East. Dr. Thompson was asked if the universities worked together to form a standard course of study for alternative licensure. Sheerer stated that we were not there yet, but NC Teach has helped. Lateral Entry students, however, still shop around for the least number of courses. RALCs do not improve consistency, but rather, design a shorter plan of study.

Dean Sheerer noted that any program areas wishing to have courses delivered through the Partnership East sights should let Vivian Covington know.

Agenda III - Old Business

A vote to accept or reject changes in the By-Laws will take place in April.

The proposal to change EXSS 4324 from 10 s.h. to 9 s.h. and EXSS 4325 from 0 to 1 s.h. was submitted in February. After discussion with the former Director of Teacher Education, the Dean, and Assessment Coordinator, the Director of Teacher Education decided to move forward with the request. Barnes moved and Espinosa seconded the motion to approve. The motion carried.

Agenda IV – New Business

Elon University faculty has asked if ECU has a grammar test used across education programs. They have employer complaints of poor grammar, oral and written. Melva Burke stated that the PPST Writing test has a large portion on grammar. Carolyn Ledford stated that as a way of evaluating strengths and weaknesses, grammar is embedded in one of the elementary courses. There are tremendous variations in composition courses. It was suggested that essays be completed during the interview. This is a better way of determining
writing skills. Jennifer Bonitz, stated that as a student, she would be very disappointed if she were not able to get in Upper Division because of her essay. Students with poor writing skills can be referred to the Writing Center and the Department of CSDI will work with student with dialect problems. It was suggested that this is something that we should look at more closely.

Ad Hoc Committee Reports:

**Graduate Studies Committee:** Carol Brown – Chair reported that the committee met February 27. Holsey reported that a recommendation to limit one calendar year for removal of incompletes was presented to the Graduate Administrative Council for discussion. The committee is reviewing several instruments for assessment of professional dispositions and will continue working to prepare a draft for a common set of dispositions for advanced programs. Recommendations for common indicators across programs will be made at the next meet Ah Hoc meeting.

**Portfolio Assessment Committee:** Terry Senne – Chair reported that the committee met and would like the committee to consider the Verification of Portfolio Authenticity form. Component C: Impact on Student Learning is a new component with three major elements; assessment design, data analysis and reflection. Technology Skills moved to Component D. The Authentication Form will still be used in combination with the Verification Form. Respond with any feedback and input to Terry Senne by March 19.

**Dispositions Committee:** Melva Burke – Chair reported that the committee met and presented a Teacher Education Candidate Disposition Survey. The three part survey consists of professional demeanor, commitment and interactions. Observers are to rate the frequency of the candidate’s observed behavior. The committee felt the form was important and general enough to all areas, but flexible to be productive. The committee requested approval to move forward on how to administer and how often. Joe Ciechalski suggested that a rating of “Not Applicable or Not Observed” be added to the form. It was moved to go forward with the form.

**Professional Studies:** Rick Barnes – Chair. The committee met and discussed possible alternatives if PRAXIS II requirements are no longer required by the State Board for areas other than elementary and special education. Pending legislation, students may have the option of passing PRAXIS II or some other approved state test to receive their license or completing 24 hours in the subject area. Should the legislature change licensure requirements, these actions by the ad hoc committee are in response to producing evidence that is essential to our unit assessment plan.

Proposals to show evidence in content knowledge and pedagogical knowledge were discussed. To verify content knowledge, each program area would identify a minimum of 24 semester hours of content courses in which a candidate must make a C or better in each course or have a passing score on the appropriate PRAXIS II exam. Candidates would need to make a C or better in each professional studies and methods courses in the program area or have a passing score on the appropriate PRAXIS II exam to verify pedagogical knowledge. (In the event PRAXIS II tests were no longer available, each program area would select and present justification for a program area passing score on other rigorous assessments identified and approved by CTE).

Melva Burke moved that this item be tabled pending legislation action. It was seconded by Ron Preston.

Agenda V - Committee Reports:

**Curriculum:** Scott Watson reported that the committee met February 23, 2004 and approved the complete revision of the B.S. in Special Education. The new degrees are B.S. in Special Education, General Curriculum and B.S. in Special Education, Adapted Curriculum. This was approved by CTE. A complete copy can be viewed through Outlook, Public Folders, Council for Teacher Education, Committees, Curriculum.

**Evaluation:** No report

**Policy:** No report.

**Admission and Retention:** No report.

There being no further business, the meeting adjourned at 4:30 p.m. The next meeting will be held April 12, 2004 at 3:15 in Speight 202.

Respectfully submitted,

Sherry S. Tripp

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