The third meeting of the Council for Teacher Education for the 2000-2001 academic year was held Monday, November 13, 2000 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Alice Arnold, Rick Barnes, Carol Brown, Michael Brown, Melva Burke, Dawn Clark, Vivian Covington, Lilla Holsey, Stephanie Lanier, Carolyn Ledford, Nancy Zeller for Kathy Misulis, Marcela Ruiz-Funes, Will Sanderson (PCS representative), Marty Selby, Rose Sinicrope, Jan Stennette, Sandy Trietenbacher and, Scott Watson, and Sarah Williams. Absent were Brent Angell, Kermit Buckner, Meta Downes, Linda High, Al Muller, and Courtney Moser, student representative. Guests were George Holston, Steve Estes, David Gabbard, Chris Shea and Jim McKernan.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Barnes and seconded by Covington to approve the minutes from the October 9, 2000 meeting.

Agenda II - Announcements

The following announcements were made by the Chair.

The Praxis Analysis was distributed. Members were reminded that this analysis reflects all ECU students, which includes lateral entry students. Check with the Office of Teacher Education if you need the names of students in your area who have reported test scores.

Hawk asked faculty to remind students that the state will not issue a provisional license unless the student attempts the subject assessment tests or specialty area test of the PRAXIS. This is effective January 2001 and applies to students interning this fall and/or completing programs this fall.

Next month the State Board of Education will vote on revising PRAXIS testing requirements for out-of-state applicants. Individuals with out-of-state licenses who have four or more years successful teaching experience would be exempt from PRAXIS test scores to receive a first NC teaching license.

Burke and Watson gave a status report on NCATE. Two meetings dates are set for November 29 at 10:00 or November 30 at 2:00 in SP225. They will be for going over exhibit box contents and ways to organize materials. Watson will be sending a memo to each program area concerning a time. They are still meeting with all program areas to discuss the conceptual framework, vita, and syllabi. Watson stated that he thought we were in good shape with most vita received and a few syllabi still out. SDPI reports are needed now, as they are due at the printers at the end of the month.

Ann Bullock and Parmalee Hawk have co-written a book Developing a Teaching Portfolio which deals with the foundation and application of portfolio development.

SAS Institute will be holding workshops December 1 in the areas of math, science, social studies, English and foreign languages. Please let Hawk know who will attend.

Michael Priddy, Pitt County Schools Superintendent, forwarded an invitation for anyone to attend a community study circle discussion on the present and future curricula and programs in our high schools. Participants may call Pitt County Schools. Results will be reported to the Pitt County Board of Education in March.

Agenda III - Committee Reports

Curriculum: Watson reported that the committee met November 6 and approved to accept transfer credit for EDU 116 (Introduction to Education), a part of the NC Community College Common Course Library for EDUC 3200 (Introduction to American Education). The Department of Foundations, Research and Reading (FORR) met with the Curriculum Committee at 2:30, November 13 and asked that the committee reconsider. A motion was made to rescind the prior recommendation. This did not carry, thus the recommendation was presented to the CTE. Zeller stated that the faculty in FORR were concerned with accepting this community college course. There is not a statewide syllabus. Pitt Community College is willing to meet with faculty to discuss the syllabus. The university course is writing intensive. The Articulation Agreement states that courses may be used for electives or may be accepted for credit. Sinicrope thought it unwise for a freshman level course to be used as an equivalent for a junior level course. M. Brown suggested lowering the level of ECU's course. Burke stated that she would like for lateral entry teachers be able to use this community college course even if the committee's recommendation was not accepted for traditionally prepared students.
M. Brown called for the question. A motion was made to accept the report of the Curriculum Committee, "that EDU 116 can be substituted for EDUC 3200". The report was not accepted. A motion was made by Selby that this issue be looked at again beginning Spring Semester by the Curriculum Committee with assistance - syllabus from FORR and the community college. Barnes suggested an amendment to include a specific date, then withdrew and seconded the motion as stated. The motion carried. (The Curriculum Committee will review the issue at their February 5, 2001 meeting).

Evaluation: Carol Brown stated that the committee met October 30 to set goals and a timeline for rubric development to assess the portfolios at the end of Senior II. She stated that the rubric will serve as an evaluation instrument for instructional practice and classroom management. A third component, technology, will be included with products from EDTC 4001. A working draft of the rubrics for instructional practice and classroom management is being prepared by Ann Bullock and Terry Senne and will be sent to each of the members of the Evaluation Committee for their comments and recommendations. Committee members will work collaboratively to complete the final document by the end of Fall 2000 semester.

Policy: Hawk asked the Policy Committee to meet and update the By-Laws of CTE prior to the NCATE visit in March.

Admission and Retention: No report.

Agenda IV - New Business:

Covington spoke to the committee on the issue of deadlines for internship applications. Students planning to enter Senior I in the Fall need to submit their application by March 15 and students entering Senior I in the Spring need to submit by October 15. It is next to impossible to make a fall placement when a student waits until late spring, early summer to submit their application. Departments need to say no to students who have delayed taking the PRAXIS or meeting other requirements prior to deadlines. Covington stated she understood the problems transfer students run into and some exceptions do apply, but late applicants cannot expect to receive their first choice when being placed. Clark moved to approve the deadline dates of March 15 and October 15, effective Fall 2001. Watson seconded. The motion passed.

The discussion on the governance of teacher education at ECU will be delayed until bylaws are updated.

There being no further business, the meeting adjourned at 4:15 p.m. The next meeting will be held December 11, 2000 at 3:15 p.m. in Room 202.

Respectfully submitted,

Sherry Tripp