The third meeting of the Council for Teacher Education for the 1999-2000 academic year was held Monday, November 8, 1999 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Michael Brown, Melva Burke, Joe Ciechalski, Patch Clark, Linda High, Carolyn Ledford, Jim McKernan, Al Muller, Marcela Ruiz-Funes, Marty Selby, Rose Sinicrope, Jan Stennette, Sandy Triebenbacher, Scott Watson, and George Williams. Absent were Brent Angell, Alice Arnold, Rick Barnes, Carol Brown, Kermit Buckner, Meta Downes, Melissa Engleman, Randy Joyner, and a Pitt County Representative.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Ciechalski and seconded by Williams to approve the minutes from the October 11, 1999 meeting.

Agenda II - Announcements

The following announcements were made by the Chair.

Members were reminded of the PRAXIS II Exam Workshop for programs with new tests November 22, 1999 from 8:30-4:00. A memo with the agenda was mailed on November 8 to all participants.

NCATE will make a continuing visit March 3-7, 2001. Watson stated that he and Melva Burke, co-chairs, will be visiting departments and program areas. Departments should be deciding who will be writing the updates. He reminded everyone that the syllabus should be clear about the goals for partnerships and diversity and departments should look at how they are meeting the goals. This is a large focus area for NCATE.

Hawk distributed a copy of UNC President Molly Broad's press release in support of the American Council Education's task force report, "To Touch the Future: Transforming the Way Teachers are Taught."

The new Master in Arts in Teaching degree has been sent forward.

Hawk reminded members that Senior Year portfolios are due in departmental or coordinator's offices by November 29. If portfolios are ready prior to that date, call and she and others will go and review them. Activity I, another activity, and pieces of evidence presented in EDTC 4001 will be reviewed.

Agenda III - Committee Reports

Curriculum: Watson, chair, reported that the committee met on November 1, 1999 and approved the following items. 1) COAD 6407, *Counseling Seminar: Social and Cultural Issues*, is now a required course. This increases the required core courses by 3 s.h. and reduces the elective hours to 15 s.h. Other changes include course description changes for COAD 5370, 6401, 6402, 6405, 6406, 6407, 6408, 6409, 6411, and 6415. 2) A new course proposal for LEED 6803, *Ethical and Legal Decision Making for Teachers*, from the Department of Educational Leadership. 3) A proposal for a revised MAEd program from the Department of Mathematics.

Evaluation: Ciechalski reported that the first survey of graduates did not include graduates outside the School of Education. This survey will be mailed shortly. He distributed a revised survey report.

Admission and Retention: No report.
Policy: No report.

Agenda IV—Other Business

A lengthy discussion of the number of hours for internship was held. Stennette in History had suggested changing the internship from 10 s.h. to 9 s.h. and adding 1 semester hour to the seminar. This is not a change in the number of weeks for the internship, only a reduction in credit hours. The Math Department met and Sinicrope stated that Math proposed changing the internship to 9 s.h. and reducing the number of weeks by three. Adding 1 s.h. to the seminar and reducing the internship would allow students to meet the reading class, attend seminars and other course meetings the last weeks of the semester. The Elementary/Middle Grades Department unanimously approved keeping the internship at the current 10 s.h. Ledford stated that students needed in-field and actual practice in the classroom.

Hawk stated that the capstone, significant course is the internship. All programs should be the same. Sinicrope stated they would like the reading class and seminar at the end of the semester. Williams responded that school law is discussed at the early seminar and at the last seminar, students are given a chance to discuss contracts and ask questions pertaining to school law that may have arisen during their internship. Hawk stated that ECU has a higher general college requirement than other universities and concentrations have cut into programs. Physical Education and Music want 1 hour for the seminar. Stennette asked how to get total hours changed. Hawk stated that any program over 128 hours has to advertise as 4 year+ program. High questioned the high number of hours in general college and why Music had a reading class in their program when it is not taught. Hawk asked members to discuss this within their department and report in writing to her prior to the next meeting.

Burke stated that Standard 20 of SDPI guidelines pertains to yearly evaluations of programs and implementing of changes.

Muller stated there were problems with students having to take the PRAXIS as far away as Elizabeth City and asked that someone contact ETS and the Testing Center.

Muller questioned the credentials needed to be a substitute teacher. Several of his interns were not allowed to substitute in the classroom. Hawk stated it may be because of students not having ETT, but a letter could be sent to the central office verifying that the competencies had been met through courses at ECU.

Sinicrope announced that Margaret Wirth, teacher at Rose High and a former ECU graduate and instructor in the Math Department recently won a national teacher educator award.

There being no further business, the meeting adjourned at 4:15 p.m. The next meeting will be held on December 13, 1999 in Speight 202 at 3:15 p.m.

Respectfully submitted,

Sherry Tripp