The third meeting of the Council for Teacher Education for the 2003-2004 academic year was held Monday, November 10, 2003 at 3:15 p.m. in Speight 202. Members present: Vivian Covington (Chair), Rick Barnes, Elizabeth Briggs, Ann Bullock, Melva Burke, Joe Ciechalski, Dawn Clark, Dana Espinosa, Bill Grobe, Carolyn Ledford, Al Muller, Ron Preston, Pitt County Rep.-Delilah Jackson, Marcela Ruiz-Funes, Terry Senne, Sandy Triebenbacher, Ivan Wallace for Lilla Holsey, Scott Watson, Sarah Williams, and visitor Lynne Davis. Absent were Jennifer Bonitz, Carol Brown, Michael Brown, Lena Carawan, Beckie Collins, Linda High, Nanyoung Kim, and Betty Smith.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Ciechalski and seconded by Barnes to approve the minutes from the October 6, 2003 meeting. Minutes were approved.

Agenda II – Announcements

The following announcements were made by the Chair.

The NCAE Mary Morrow-Edna Richards Scholarship is available for teacher education majors. Students must be a current junior/senior in 2004-2005, a North Carolina resident and agree to teach in NC for two years. The scholarship is for at least $1,000. The Director of Teacher Education will select two qualified applicants to receive applications. The deadline is January 12, 2004. Since students are selected to receive applications, they are not available online. Information is available at http://www.ncae.org/pod/grants/maryedna.shtml.

The AA13 (Education Screen) on MVS now has a field entitled “Tech Competency”. Results of the ASIP 2000 Challenge Exam are listed. Anyone who fails the test or voluntarily quits must take and pass one of the available technology courses for entrance to Upper Division.

ETS is now commending individuals who perform outstanding on select PRAXIS II tests by issuing a Recognition of Excellence certificate and noting this on score reports. This is a professional honor only. Individuals not achieving a passing score on particular exams can order the Diagnostic Preparation Program and receive detailed feedback about test performance. Information is available at http://ets.org/praxis/prxorder.html#dpp.

Page 11, Item 3 of the Welcome to Teacher Education handbook states, “Students who hold a degree from an accredited institution and achieved a 2.5 GPA overall or on last 60 hours are not required to take PPST or C-PPST of the PRAXIS.” The chair suggested discontinuing the use of the 2.5 on last 60 hours and using only the 2.5 overall GPA. The purpose being, that students wishing to change to Lateral Entry status cannot be issued a LE license with a low GPA without PRAXIS I. There was no objection and this change is effective immediately.

Agenda III - Old Business

Several Ad Hoc Committees were formed and are in the process of having their first meetings. If you are interested in serving and were not asked, please let the chair know. Committees are the Graduate Committee, Portfolio Committee, and Dispositions Committee.

The chair made editorial changes to the CTE By-Laws. Please share this with faculty and send any changes to Covington who will forward to the Policy Committee to review and make suggestions.

Covington met with the student representative, Jennifer Bonitz who will be joining the CTE in January. She is an EXSS major and excited to be a member.

Agenda IV – New Business

Lynne Davis, Assessment Coordinator, gave an update on the progress of the NCATE 2006 visit. Since the last meeting, Covington has recruited members for the Ad Hoc Graduate Committee and will be meeting next week.

NCATE Standard 1 addresses the knowledge, skills and dispositions of candidates and requires that assessments indicate that candidates meet professional, state and institutional standards. A matrix aligning the conceptual framework, internship products and professional studies courses with the INTASC standards was
distributed. The Professional Studies component listed some courses, which meet particular INTASC standards. A discussion took place about which existing courses meet which requirements, keeping in mind that courses should be able to show products or evidence of the standard being met. Also distributed was a template listing professional studies courses by program areas. It was suggested to the chair that an Ad Hoc Professional Studies Committee be created to discuss this topic in depth and return recommendations to the CTE.

Agenda V - Committee Reports:

Curriculum: Watson reported that the committee met October 27 and approved the following:

1) A proposal from the Department of Foreign Languages and Literatures for revisions to the core requirement for the BS in German Education. Newly approved courses include: GERM 2210, Intermediate German Composition and Conversation I; GERM 2211, Intermediate German Composition and Conversation II; GERM 2300, Introduction to German Literature; GERM 3340, Civilization of the German-Speaking World; and GERM 4700, Special Topics in German Studies.

2) A revised course proposal from the School of Theatre and Dance for merging two present courses (THEA 2006, 2007, The Art of Make-up and Make-up Laboratory) (1,1) into one revised course (THEA 2006, Materials and techniques involved in art of stage make-up) (2).

3) A proposal from the School of Theatre and Dance for a new course (DNCE 3703, International Ballroom and Folk Dance Styles), along with resultant revision of the BFA in Dance Education.---EXSS 2500. Dance in the Schools (2) (F,S,SS) (P: EXSS 1000) or DNCE 3603. Selected Topics in Dance (3) (F,S,SS)(GE:FA) or DNCE 3703 (3) (F,S,SS)(GE:FA)

4) A proposal from the Department of Mathematics and Science Education for several new graduate courses. Included were: MATE 6331, Reasoning with Number and Algebra; MATE 6371, Teaching and Learning of Algebra; MATE 6391, Teaching with Mathematical Modeling; MATE 6361, Measurement Across the Curricula; MATE 6341, Teaching and Learning of Geometry; MATE 6351, Data Analysis and Probability in the Middle Grades; MATE 6400, Capstone Project in Mathematics Education; and MATE 6265, Technology in Mathematics Education. Preston stated that these courses will be used for the M.A.Ed in Math and could be used for the Middle Grades Math. Courses align with state standards and strands.

A motion was made by Clark and was seconded by Ruiz-Funes to accept the report. All items were approved. Covington reminded departments to send final copies of course syllabi to the Office of Teacher Education.

Evaluation: No report

Policy: No report.

Admission and Retention: No report.

Espinoza and Wallace will be attending DPI Program Approval Training. Another training will be scheduled later in the spring.

Latham Clinical Schools Network newsletters were sent to all clinical teachers with a current Senior I or Senior II intern. They are also distributed widely on campus and within the LCSN. The letter is published twice a year in November and April. Any program area news is welcome. Send articles or items of interest to Daphne Duncan in Speight 104 or duncand@mail.ecu.edu.

The College of Education has received two copies of the IHE Report. Universities are no longer ranked; institutions either “meet criteria” or are “low performing”. ECU is the leader in producing teachers.

There being no further business, the meeting adjourned at 4:30 p.m. The next meeting will be held December 8, 2003 at 3:15 in Speight 202.

Respectfully submitted,

Sherry S. Tripp