The second meeting of the Council for Teacher Education for the 1999-2000 academic year was held Monday, October 11, 1999 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Cynthia Bickley-Green for Alice Arnold, Rick Barnes, Carol Brown, Michael Brown, Kermit Buckner, Melva Burke, Joe Ciechalski, Patch Clark, Linda High, Randy Joyner, Carolyn Ledford, Jim McKernan, Al Muller, Marcela Ruiz-Funes, Marty Selby, Rose Sinicrope, Jan Stennette, Sandy Triebenbacher, Scott Watson, and George Williams. Absent were Brent Angell, Meta Downes, and Melissa Engleman.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Selby and seconded to approve the minutes from the September 13, 1999 meeting.

Agenda II - Announcements

The following announcements were made by the Chair:

Members were reminded of the PRAXIS II Exam Workshop for new program tests November 22, 1999 from 8:30-4:00. A list of attendees should be sent to the Office of Teacher Ed by Friday, October 15. All program areas with new specialty tests were notified of the workshop.

NCATE will make a continuing visit in 2001. Scott Watson and Melva Burke will co-chair the NCATE/SDPI process. Carolyn Ledford, Michael Brown and David White will serve on the small steering committee.

The North Carolina Teacher Education Forum was held September 30 and October 1 in Raleigh. Any CTE member who pre-registered and was unable to attend because of Hurricane Floyd can request a refund.

The Essential Technology Skills Inventory Test (ETSI) is no longer a part of the portfolio. Students should have their Senior Year portfolios in departmental offices no later than 11/29/99. Faculty from OTE will be checking components of the portfolio. Students may pick up portfolios after the Internship Seminar on 12/10/99.

Williams announced that someone from the State Department of Public Instruction will speak on "Student Accountability" at the seminar in Mendenhall at 9:00 a.m. on December 10. A handout listing minimum requirements for portfolios for all teacher education programs was distributed.

New and advanced M.A.Ed programs are at General Administration and the State Department of Public Instruction. A date will be set later as to when SDPI will visit the campus to review for temporary authorization.

NC TEACH is part of a $4 million grant to DPI and GA from the Department of Education. Sites will be at six institutions and will help pay faculty and master teachers to prepare lateral entry teachers prior to entry into the classroom. It will be an intense summer program with support during the first year of teaching. This program is equivalent to Project Act which ECU has been conducting for six years. Project Act usually has 20 students each summer in the program. With this grant, there can be 50-100 participants. UNC-Wilmington, Barton, Wesley, UNC-Charlotte, Elizabeth City State, and Pembroke collaboratively with ECU have submitted proposals for this grant.

The IHE Report Card is due to SDPI on October 15. There are two components of the report based on the 1998-99 academic year. The first part is brief narratives describing collaborative activities with public schools, efforts to assist low-performing schools, efforts to ensure technological competence of teachers, efforts to serve lateral entry teachers, efforts to improve PRAXIS scores, efforts to recruit students, efforts to encourage minority students, and a description of new initiatives not previously detailed. Part two consists of charts and data pertaining to enrollment, completion of programs, PRAXIS scores, etc. of undergraduate, graduate, and non-degree students, full-time and part-time. This will be a published report similar to the public school's report card. Universities will be ranked in comparison to other teacher ed institutions. The quality of teacher ed programs is a significant factor in determining the quality of the teaching profession. Data from the program approval process and data from the IHE Report will be used to reward and sanction programs. Ranking is based on 14 criteria. Three of them are 1) compliance with state and national accreditation standards, 2) quality of program completers and 3) involvement with/service to the public schools. Anyone wishing additional information should notify the Office of Teacher Ed. Results will probably be printed in the spring.

Agenda III - Committee Reports
Curriculum: Watson, chair, reported that the committee met on September 13, 1999 to consider the M.A.Ed in Math. The proposal was tabled. Refinement is needed.

Evaluation: Ciechalski introduced Dave Cartwright from Institutional Research who discussed the results of the Graduate Survey. He reported that the response rate was higher than two years ago. The surveys included bachelor degree students, graduate degree students and employer surveys. Each department received a copy of their survey and should be shared with coordinators and/or chairs.

Admission and Retention: Muller motioned and Clark seconded the motion that the Welcome to Teacher Education handbook be put on the web. The motion was approved. The book has become too expensive and forms are outdated by the time a student progresses from the early experience course to Senior II.

Policy: No report

Agenda IV—Other Business

An Ad-Hoc Committee on Portfolio Evaluation was formed consisting of Buckner, Muller, Ann Bullock and Vivian Covington. A meeting will be scheduled soon.

Stennette questioned the feasibility of changing the internship ___4324 from 10 hours to 9 hours and adding 1 semester hour to the seminar ___4325. There are five - 128 hr. programs with 0 credit hours for the seminar. The other programs already have 1 credit for the seminar. This will be discussed at the next meeting. CTE members are to discuss with program faculty prior to the next meeting.

There being no further business, the meeting adjourned at 4:25 p.m. The next meeting will be held on November 8, 1999 in Speight 202 at 3:15 p.m.

Respectfully submitted,

Sherry Tripp