The second meeting of the Council for Teacher Education for the 2000-2001 academic year was held Monday, October 9, 2000 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Brent Angell, Alice Arnold, David White for Rick Barnes, Carol Brown, Michael Brown, Melva Burke, Dawn Clark, Vivian Covington, Linda High, Lilla Holsey, Stephanie Lanier, Carolyn Ledford, Nancy Zeller for Kathy Misulis, Al Muller, Marcela Ruiz-Funes, Marty Selby, Robert Joyner for Rose Sinicrope, Jan Stennette, and, Scott Watson, and Sarah Williams. Absent were Kermit Buckner, Meta Downes, and Sandy Triebenbacher.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Selby and seconded by Angell to approve the minutes from the September 11, 2000 meeting.

Agenda II - Announcements

The following announcements were made by the Chair.

Burke reported that she had attended a meeting on web page design and all School of Education departments will get templates. Departments should list program goals and objectives on their web page. Standard 6 of the SDPI guidelines state that goals and objectives should be accessible and this is one way of accessing them. Watson reported that most of the syllabi are in. He and others will be meeting on the 20th to examine syllabi and identify core areas and make corrections and suggestions. Burke reported that the NCATE Report is in the final draft stage. David White reported that a few vita are missing. They should be sent to David White whited@mail.ecu.edu. Burke announced that evidence boxes are available for each department. See Susan in Speight 105.

Hawk reminded EXSS to send in their list of teacher education faculty to the Office of Teacher Education. All supervisors of interns, methods teachers or adjuncts to teacher education programs need to hold a valid NC teaching license.

Hawk announced a change regarding temporary licenses. **All students must take the subject assessment tests or specialty area test of the PRAXIS before a temporary permit to practice will be issued.** This does not mean a student must pass the tests, just that the student must take the tests. This is effective January 2001 and applies to students interning this fall and/or completing programs this fall. All students in Senior I and Senior II were sent a letter to that effect.

The Welcome to Teacher Education handbook is now on the web [http://www.soe.ecu.edu/teached/teached.htm](http://www.soe.ecu.edu/teached/teached.htm) and well as available through the Book Store.

Hawk stated that she attended the Teacher Education Forum last week and it was well represented by the School of Education. Representatives of departments outside the School of Education need to attend these meetings. Teacher education is in jeopardy in this state and understanding the big picture is helped by attending the Teacher Ed Forum. She urged all teacher ed faculty to attend. CTE pays the registration fee for members.

Agenda III - New Business

Covington reported for Robin Rouse Ventura, Coach 2 Coach Facilitator, on the purpose of the program. It is a program to support the continuum of professional development in teaching from the pre-service to career status. Facilitators are available to provide seminars and lectures in mentor training, PBL, portfolio development, National Board Certification, peer coaching and classroom management. She is serving 19 counties in the northeast region and meets monthly at DPI with other facilitators. She is nationally board certified and has insight on portfolios. Hawk stated that the state will have 4500 portfolios from beginning teachers and needs assessors. Anyone interested in assessment training should contact Hawk.

Agenda IV—Old Business

Hawk turned the meeting over to Watson, Vice-Chair, to lead the discussion on the Curriculum Committee's recommendation to reduce the internship hours from 10 to 9 s.h., which had been tabled in April 2000. At the September meeting, the CTE decided to take a vote at the October meeting. The following departments voiced opposition to changing the hours; elementary/middle grades, special education, English, math, and history.
Music was in favor of changing the hours. Hawk stated that three program areas have 0 semester hours for the seminar. If the internship hours change from 10 to 9, seminars will change from 0 to 1 and 1 to 2. Part of the time would have to be used for preparing for the PRAXIS. The committee voted 13 to 1 to not accept the recommendation. The remaining voting faculty abstained. The internship remains at 10 s.h.

Agenda V - Committee Reports:

Curriculum: No report

Evaluation: Carol Brown stated that she needed available meeting dates and times from committee members.

Policy: Scott Watson reported for Barnes. The Policy Committee met and recommended a policy regarding early release of interns. Joyner (math) stated that the last three weeks of internship were for reflection time and math was against setting a policy. Burke stated that classrooms are filled with less prepared individuals when ECU does not release early. Patricia Clark (Pitt County Schools) stated that positions sometimes open as late as October because of funding sources and having a capable intern available was helpful. Covington had checked with four universities and found that two did release interns early and one no longer released interns early. After much discussion, the committee voted 12 to 4 to accept the attached early release policy.

Admission and Retention: No report.

Agenda VI--Discussion

Dot Muller and Sharon Haley, reading faculty, discussed the placement of READ 3990 during the Senior Year Experience. READ 3990 is required in K-12 and secondary education programs during Senior II. Joyner asked if the course could be on the web. Dot Muller stated that they were working on that now. The time needed in reading and studying for the class is the problem, whether it is on the web or in the classroom. This semester the class has been meeting in the late afternoons. Several departments relayed complaints of the course not being relevant to their program area. Ledford suggested cross departmental discussions; reading is being taught in public schools in music and physical education. Suggestions were 1) put the course on the web, 2) complete before 15 full days, 3) make course relevant to subject area and integrate course with other content. Any concerns and suggestions should be sent to Dot Muller mullerd@mail.ecu.edu, haleys@mail.ecu.edu or zellern@mail.ecu.edu.

There being no further business, the meeting adjourned at 4:45 p.m. The next meeting will be held November 13, 2000 at 3:15 p.m. in Room 202.

Respectfully submitted,

Sherry Tripp
Early Release Policy

In response to the critical shortage of teachers in public schools and the increasing number of requests from our partnership schools for Senior II Interns to fill teaching vacancies, the CTE has provided the following policy regarding early release from Senior II.

**Early release occurs only in exceptional circumstances and is seen as a privilege to outstanding students.** Requests from the employing principal for early release must go to the Director of Clinical Experiences and other appropriate persons. If approved, no early release will be implemented until three weeks prior to the last scheduled day of internship for that semester.

Prior to approval the student must have: (1) at least three satisfactory or better observations on file, (2) one observation occurring during the 15 consecutive days of full time teaching responsibility, (3) 15 consecutive days of full time teaching completed, and (4) mentor assigned and the name forwarded to the Office of Clinical Experiences prior to the release date for the student.

After the release date, a formal observation made by the principal of the employing school or his/her designee, shall be filed with the Office of Clinical Experiences.

The request for early release must be approved by the University Supervisor. In cases where the supervisor is an adjunct faculty member, approval must be given by the Department Chair/Coordinator and then by the Office of Clinical Experiences.

Passed 10/9/2000