The second meeting of the Council for Teacher Education for the 2002-2003 academic year was held Monday, October 7, 2002 at 3:15 p.m. in Speight 202. Members present: Rick Barnes, Elizabeth Briggs, Michael Brown, Ann Bullock, Melva Burke, Joe Ciechalski, Dawn Clark, Billie Lennon for Vivian Covington, Bill Grobe, Michelle Hairston for Linda High, Mark Malley for Nancy House, Tony Laker, Carolyn Ledford, Al Muller, Ron Preston, Pitt County Rep.-Barbara Wing, Marcela Ruiz-Funes, Sandy Triebenbacher, Scott Watson, Sarah Williams and visitors, Lynne Davis and Rita Reaves. Brent Angell, Beckie Collins, Parmalee P. Hawk (Chair), Lilla Holsey, Rhonda Kenny, and Michael Rastatter were absent.

Watson, Vice-Chair called the meeting to order.

Order of Business

Agenda I - Approval of Minutes

A motion was made by Ciechalski and seconded by Muller to approve the minutes from the September 9, 2002 meeting with the following correction. Bill Grobe’s name should be added to those in attendance.

Agenda II – Announcements

The following announcements were made by the Chair.

Educational Testing Service (ETS) will no longer publish Tests at a Glance. These bulletins are available on-line and a printable version can be downloaded from www.ets.org/praxis/.

It was reported at the last meeting that the Performance-Based-Licensure (PBL) was no longer required for beginning teachers. The legislature has now suspended it for two years while a committee looks for alternatives.

The program approval training set for October 21-23 is full. There will be another one in Hickory in November and one in Raleigh in February.

Bullock reported on the proposed change in the middle grades program that was presented to the State Board of Education last week by the Middle School Task Force. It was proposed that candidates be required to complete one teaching concentration in the core areas of language arts, math, science, or social studies and an enhanced literacy component including coursework in reading, writing, and English as a second language. Two concentrations are strongly encouraged (ECU currently requires 2 concentrations), but the middle grades faculty will propose to move to one concentration with the enhanced literacy component. The enhanced literacy competencies can be met through the concentrations. Standards for the literacy component are to be developed. Principals like the literacy aspect. The proposal will go before the SBOE in November.

Muller stated that ECU has been given permission to plan an ESL degree program.

Mary Morrow Scholarship Applications for 2003 are available. Students must be a NC resident, enrolled in teacher education, and have junior status. The application for the $1,000 scholarship must be postmarked by January 13, 2003. The Director of Teacher Education will select two to submit to NCAE.

Agenda III – New Business

Ledford requested that a written policy be devised pertaining to absences during Senior II internship and when to make up days. Watson asked Barnes, chair of the Policy Committee, to call a meeting prior to the next CTE meeting.

Lynne Davis gave an update on the conceptual framework proposed revisions. The conceptual framework must be aligned with the mission of the university and unit. We are to review and update the conceptual framework continually. Davis has met with departments, committees, and has developed websites to get feedback on the conceptual framework. Copies of a proposed design were distributed to members to share with departments to get feedback.
New NC Approved Program Standards are aligned with NCATE standards, requiring a conceptual framework for each program area. A program area may be exactly the same as the unit or a version that is aligned. Davis suggested that individuals attend a program approval meeting since new standards are in line with NCATE standards. It is important for writers of the reports for the next visit attend.

Watson reported that results are being finalized for the 2001-2002 SACS Report.

**Agenda IV - Committee Reports:**

**Curriculum:** Watson reported that the committee met and approved the following.

A new course proposal from the Department of Curriculum and Instruction for ENED/ENGL 3815, *Composition Instruction in Grades 9-12*, was approved by the committee (with minor revisions). The course description is: ENED/ENGL 3815. Composition Instruction in Grades 9-12 (3) (WI) (F, S). P: ENED/ENGL 2123 or permission of program. Examination of strategies for teaching and evaluating the modes of discourse specified by the secondary school curriculum. Practicum experience is required.

An accompanying proposal to replace ENGL 3810, *Advanced Composition*, with the newly approved course (ENED/ENGL 3815) as a requirement of the B.S. Program in English, Secondary Education, was also approved by the committee. There will be no change in the number of credit hours required for completion of the degree.

**Evaluation:** Ciechalski reported that he had met with Dave Cartwright and names of past graduates are being gathered from Alumni and SDPI. Surveys will be sent to undergraduates and graduate teacher ed majors who completed their program between Fall 1999 and 2nd Summer Session 2001. Employers will also receive evaluation forms. Copies of the survey forms will be sent to CTE members next week. Any changes or corrections to the forms should be given to Ciechalski prior to the next CTE meeting.

**Policy:** None

**Admission and Retention:** None

There being no further business, the meeting adjourned at 4:15 p.m. The next meeting will be held November 11, 2002 at 3:15 in Speight 202.

Respectfully submitted,

Sherry Tripp