The fourth meeting of the Council for Teacher Education for the 1998-99 academic year was held Monday, December 14, 1998 at 3:15 p.m. in Speight 202. Members present: Parmalee P. Hawk (Chair), Michael Brown, Melva Burke, Joe Ciechalski, Patch Clark, Meta Downes, David Gabbard, Jimmie Grimsley, Diane Kester for Stephen Hawkins, Linda High, Lila Holsey for Randy Joyner, Al Muller, John Richards, Rose Sinicrope, Jan Stennette, Sandy Triebenbacher, Scott Watson, George Williams, and Mary Alice Yarbrough. Absent were Brent Angell, Rick Barnes, Cynthia Bickley-Green, Kermit Buckner, Linda High, Lilla Holsey for Randy Joyner, Al Muller, John Richards, Rose Sinicrope, Jan Stennette, Sandy Triebenbacher, Scott Watson, George Williams, and Mary Alice Yarbrough. Absent were Brent Angell, Rick Barnes, Cynthia Bickley-Green, Kermit Buckner, Pat Miller and Marcela Ruiz-Funes.

Order of Business

Agenda I - Approval of Minutes
A motion was made by Richards and seconded by Gabbard to approve the minutes from the November 9, 1998 meeting.

Agenda II - Announcements

The following announcements were made by the Chair:

The licensure fee for initial, upgrade or add-on will increase from $45 to $55 January 1, 1999.

Scholarship applications from the Pitt County Retired School Personnel ($400) are available in the Office of Teacher Ed, Speight 105. Prospective Teachers Scholarship applications ($2500) should be available in the Teacher Ed Office and Financial Aid by the first of January. A 3.0 GPA is required for this scholarship. February is the deadline for both scholarships.

The results from the Spring 1998 ETSI pilot tests are in. This test included performance as well as multiple-choice questions. Each department received results of students in their program area and a Data and Objective Summary. It appears that students did better on the multiple-choice part. Technology needs to be taught in courses other than School of Education courses. Faculty need to contact General Education Committee to require a placement test in technology or require a technology course during the freshman or sophomore year. This is a licensure requirement of the State Board of Education. Scores will be included in the Product of Learning (portfolio). Richards inquired about the test results from the November testing. Those results were to be mailed December 14.

There are five new area tests effective July 1, 1999. There are three in special education requiring two tests in each area; Behavior/Emotionally Disabled, Learning Disabilities, Mentally Disabled, and Severely Profoundly Mentally Disabled. The three new middle grades areas are Middle Grades Language Arts, Math, and Social Studies. Students may take these tests this spring.

Marilyn Sheerer discussed the PRAXIS analysis from General Administration. There is some concern with the pass rate of ECU students. The pass rate is calculated by combining Professional Knowledge scores and Area scores together. ECU is below two other universities. She will be meeting with the Chancellor to discuss this. It is not only a School of Education problem, but in Arts and Sciences and other schools/departments. Other universities are preparing students for these tests by holding workshops and study groups. Hawk emphasized the need for faculty to take the area tests. Sinicrope asked if there were any comparisons to these tests versus other state board testing; no one knew of any.

Agenda III - Committee Reports

Curriculum: Watson, chair, reported that the committee met on December 7, 1998 and approved the following:

1. Proposal from Foreign languages and Literatures for revisions of the general education requirement for Hispanic Studies. Changes included the replacement of HIST 1031 or HIST 1553 with HIST 2222 and replacement of FORL 2665 with FORL 2665 or 2665.
2. Name and prefix change from Home Economics Education, HEED, to Family and Consumer Sciences, FACS.
3. A proposal for miscellaneous curricular changes from the Department of Elementary and Middle Grades Education, including banking and deletion of several courses; delete ELEM 3110, 3111, 3203, 4301, 4305, 4310, 4575, and 5335. ELEM 5309 was banked. MIDG 6995 was unbanked. Editorial revisions include the removal of prerequisites for ELEM 5310 and a catalog correction to show MIDG 3010 as 4 s.h. rather than 3 s.h.
Proposals for the MAEd core should specifically meet characteristics and competencies for one of the three basic professional core competency areas as shown in the September 17 memo from Marilyn Sheerer. These competency areas are 1) Research, Trends and Issues, 2) Effective Communication and Leadership, and 3) The Diverse Learner. Each proposal will be expected to meet as many as possible of the characteristics and competencies listed for that particular professional core competency area. Copies of check sheets that have been developed for proposed core courses were attached.

5. The committee also approved a 9 semester hour limitation for the core, based on 3 courses at 3 semester; however, this item was withdrawn at a called meeting on December 14. The core will be set at 12 semester hours.

Evaluation: Ciechalski, chair, discussed the changes in the evaluation forms to be sent to graduates and employers. Minor editorial changes were made and approved.

Admission and Retention: Bickley-Green, chair, no report.

Policy: Barnes, chair, no report.

Agenda IV—Other Business

Sheerer stated that other universities are making their MAEd a 39 s.h. program. By increasing the hours to 39, this would allow for the 12 s.h. hours needed for the core. The emphasis is on pedagogy not content. Programs are to enhance and expand program areas. Watson stated that several departments could use the same course number but different prefixes for the research course. By developing a matrix, this should assist in course development. Elementary and Middle Grades have done this. Watson suggested sending a copy to others. Gabbard and Melissa Engleman discussed the “diverse learner” segment of the core. This would be two 3 s.h. courses taught over a year. Diversity includes cultures, socio-economics, and disabilities. It is not only understanding the data but applying the data in the classroom. Sheerer will be glad to discuss the new MAEd with any of the departments.

Hawk reminded departments interested in the MAT to send her the requested information in the November memo. This was due December 7. Please submit by December 18. Generic courses are to be developed by that time also.

There being no further business, the meeting adjourned at 4:30 p.m. The next meeting will be held in January 11, 1999 in Speight 202 at 3:15 p.m.

Respectfully submitted,

Sherry Tripp