Latin 1002 | Spring 2016 | Syllabus

COURSE DETAILS
Bate 1021 MWF 9-9:50 (§001) or 10-10:50 (§002)

Required texts, available at student stores.
Introduction to Latin, Shelmerdine. 2nd ed.
Focus Publishing 2013: 978-1-58510-390-4

Introduction to Latin, A Workbook, DeHoratius. 2nd ed.
Focus Publishing 2013: 978-1-58510-674-5

COURSE DESCRIPTION and OBJECTIVES
Latin 1002 continues the first-year Latin sequence and completes Latin grammar. It is the second of the four-semester sequence (1001, 1002, 1003, 1004) that fulfills the BA Foreign Language Requirement. It fulfills the two-semester foreign language requirement for BS degrees such as Communications.

By the end of the semester, students will
• Recognize all endings of verbs;
• Understand complex sentences with a variety of dependent clauses;
• Be ready to read Cicero’s prose.

COURSE REQUIREMENTS
This is a fast-paced course and requires daily attendance and prepared participation. The most successful students will spend 6-9 hours outside of class studying. Study-time should include preparing assignments for class, memorization and review. If you would like help regarding how to study and organize your material, ask classmates to share their methods or see the instructor during office hours.

Recommendations for success in this course
1. Practice new charts several times by writing them out.
2. Complete assignments. Refer to the book and notes to resolve uncertainties.
   *For sentence translation, look up the words and write down their dictionary entries. DO NOT WRITE THE ENGLISH MEANINGS ABOVE THE LATIN WORDS.
3. Review notes after class, before working on the next assignment.
4. After you have tried to answer the questions yourself, ask your questions in class.
5. Re-read grammar sections, review homework and quizzes to prepare for exams.
6. If you are having trouble, seek help from a classmate who seems to have it together, from a tutor or from me. If my office hours do not work for you, send me an email.
7. Regular attendance and keeping up with assignments are the best ways to ensure success in this class.


**GRADING**

**Attendance and Participation** (210 points, about 13 percent)
A maximum of five attendance points will be awarded for every day you are present.

What does it mean to “be present?” Simply having your body in class is not quite enough for full attendance credit. You must also:

- have your head up and eyes open, as if awake;
- respond to questions as if you are familiar with the material;
- not be distracted by a gadget or laptop.

If you are looking at your phone in class, the instructor will assume you have looked up something relevant and will ask you to share what you have found with your classmates. If your phone use is unrelated to class, you will lose all daily participation points for not just being distracted yourself, but for distracting the entire class.

If you must miss class, let the instructor know (via email) before your absence, if at all possible. If the absence is University-excused, you will be able to make up work. Excusing other absences is up to the instructor’s discretion.

**Assignments** (~500 points; about 32 percent)
Each homework assignment is worth a maximum of 10 points. Full credit will be awarded to work that:

- Shows effort (is neat, is free of errors of the sort the instructor expects you can look up, etc.);
- Has corrections from class (if applicable).

The more assignments you do, the more points you can receive. Completing homework assignments is a great way to ensure a good grade in the class.

**Quizzes** (200 points; about 13 percent)
There will be several quizzes on new morphology and vocabulary (8 total). The quizzes will be on Blackboard, and you may repeat them as many times as you like to study for the exams. Credit will be awarded for completion.

All quizzes for a unit must be completed by midnight the night before that unit’s exam.

**Mid-term exams** (400 points; about 26 percent)
Four mid-term exams (100 points each) will be given, one at the end units 4-7. These exams will focus on material from the unit. Exams will cover morphology, grammar and translation.

If you complete the workbook for the chapters in the unit and turn it in on the exam day, you will be awarded ten bonus points.

**Final exam** (250 points; about 16 percent)
The final exam will be similar to the mid-term exams in format, but will include two passages to translate: one that will be announced in class and another that you will not be able to prepare in advance.

If you complete the workbook for the chapters in the final unit and turn it in on exam day, you will be awarded ten bonus points.