Based on theory of change and initial findings, related literature, and Dolly Parton’s Imagination Library (DPIL) logic model.

**Inputs**
- ILKIS participants enrolled in NC PPK & DPIL
- Early Literacy Coalition
- State funding for DPIL books.
- DPIL enrollment activities at local events.
- DPIL books mailed home in child's name.
- Book sharing guides included in enrollment of PPK families.
- DPIL teachers share year 4-5 DPIL books in classrooms.
- Newsletters and blogs for DPIL families.
- Shared book reading workshops / DPIL book clubs incorporated into PPK family programs.

**Outputs**
- All eligible children enrolled in DPIL.
- Caregivers read and discuss DPIL books with children.
- Discussion of DPIL book sharing guides included in enrollment of PPK families.
- PPK teachers share all DPIL books in back of most DPIL books.
- ILKIS partnership with PPK.

**Strategies**
- Children receiving DPIL books for 6 months or more.
- Enhanced home literacy environment.
- More children's books in the home.
- Increased frequency of shared book reading and re-reading.
- Increased interactions between caregivers and children during shared book reading.
- Earlier onset of shared book reading.
- Increased children's interest in reading.
- Increased frequency of child requests to read.
- Children more likely to have favorite books.

**Outcomes**
- Kinder gardens receiving DPIL books for 3 years or more.
- Improved school readiness and higher language/literacy scores at kindergarten entry.
- Increased emergent literacy skills.
- Print Concepts
- Alphabet Knowledge
- Phonemic Awareness
- Vocabulary Knowledge
- Narrative Retelling & Comprehension

**Intermediate**
- Kindergarten
- Third Grade
- Improved scores on End-of-Grade Tests of English Language Arts - Reading.

**Long-term**
- Children receiving DPIL books for 3 years or more.
- Increased children's interest in reading.
- Increased frequency of child requests to read.
- Children more likely to have favorite books.